June Ahn

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SUMMARY

Situated at the intersection of Learning Sciences, Information Sciences, Education Leadership, and Human-Computer Interaction (HCI), my research focuses on how the co-design of new technologies and education systems can enhance learning in schools, local communities, and online. I approach this work through methods of research-practice partnerships, improvement science and design-based research, with the overarching aim of understanding how to promote equitable learning experiences and outcomes for diverse learners.

This expertise informs my evolving growth as a higher education leader. I bring a myriad of experiences leading cross-campus research centers that have raised over $26 million in funding and philanthropy. I have held school leadership positions that foster stronger internal operations and raise the profile of the colleges I have served. Finally, I've held leadership positions that set strategic vision, co-design social systems, empower community partners and develop solutions that address the changing landscape of society, technology, and educational institutions.

EDUCATION

2010	**PhD**, **Urban Education Policy**, University of Southern California, Los Angeles, CA
2006	**MA**, **Computing and Education**, Columbia University, New York, NY
2003	**BA**, **Computing in Education** (Independent Major), Brown University, Providence, RI

Training and Certificates

2024	**Basic Mediation Training**, University of California, Irvine Office of the Ombuds - Completed 32 hours of training in mediation and conflict resolution practices and certified per the California Dispute Resolution Act of 1986
2022-2023	**UC Provost's Leadership Academy**, University of California, Irvine - Selected to complete training for higher levels of campus leadership and administration at UC Campuses

ACADEMIC APPOINTMENTS

2022-present	**University of California, Irvine**, *Professor* School of Education Department of Informatics (by courtesy)
2018-2022	**University of California, Irvine**, *Associate Professor* School of Education

2016-2018	**New York University**, *Associate Professor*
	Steinhardt School of Culture, Education, and Human Development
	Department of Administration, Leadership, and Technology

2010-2016	**University of Maryland, College Park**, *Assistant/Associate Professor*
	College of Information Studies (51%), College of Education (49%)

ADMINISTRATIVE & LEADERSHIP APPOINTMENTS

2024-present   **University of California, Irvine**, *Senior Associate Dean*
School of Education
- Part of Dean's Leadership team, overseeing personnel, hiring, research support and operations of the college. Primary lead for faculty development, appointments, promotion and tenure processes for the School of Education. Our college does not have departments, so I also serve as de-facto department chair for 40+ faculty and 60+ lecturers

2023-2024   **University of California, Irvine**, *Council on Academic Personnel*
- Elected member of university committee, reviewing approximately 300 merit, tenure and promotion files per year. Work closely with the Provost and Vice Provost on appointments, promotion and tenure, and other personnel matters

2021-2023   **University of California, Irvine**, *Chair – Executive Committee for the School of Education; UCI Academic Senate Representative for the School*
- Develop and set policy for college operations, address faculty concerns and ideas, serve on the campus senate as the representative of the college

2020-2022   **University of California, Irvine**, *Personnel Review Committee*
- Appointed to the School of Education committee that implements faculty promotion and tenure review processes for the School. **Chair** of the Personnel Review Committee in 2021-2022

2018-2024   **University of California, Irvine**, *Founding Director*
Orange County Educational Advancement Network
- Founded and led a Research-Practice Partnership Research Center at UCI. The initiative has helped facilitate over 50 research projects in the community and supported faculty to raise nearly $20 million in extramural funding to support research partnerships during my term. Through our efforts, the Santa Ana Unified School District created a university-assisted partnership school with the UCI School of Education at Monroe Elementary

2015-2016   **University of Maryland, College Park**, *Director*
Human-Computer Interaction Lab
- Selected to direct the oldest HCI research center in the United States, and lead a cross-campus collection of faculty members across Computer Science, Social Sciences and Digital Humanities

2023-2025   **NewSchools Venture Fund**, *Equity Advisory Board*
- Advisory board member to help the venture fund to set strategy and investment priorities for education ventures. My particular focus was to ensure deeper notions of equity were embedded in the startups and non-profits that NewSchools invested in

2024   **University of California, Irvine, School of Education,** *Search Committee Member for new Senior Assistant Dean of Operations*

2023-2025   **National K-12 AI Summit,** *Executive Planning Committee*
- Convened an annual, national conference that brought 100+ school districts and 700 educators, funders and researchers together to forward discussion on AI in K-12 Education. Co-hosted by the Anaheim Union High School District

2021-2022   **University of California, Irvine, School of Education,** *Search Committee Member for new Dean*

2019-2020   **U.S. Department of Education**, *Committee Member*
- Member of a national committee of experts that authored the National Educational Technology Plan

2018-2019   **National Assessment of Educational Progress (NAEP)**, *Visioning and Development Panel Member*
- Member of a national committee of experts that set the strategic vision, and redesign plan for the future NAEP Math Assessment

2016-2017   **Joan Ganz Cooney Center at Sesame Workshop**, *National Advisory Board Member*
- Served on national advisory board to help the Cooney Center to develop research and funding strategy

2015-2021   **Peer 2 Peer University**, *Board of Directors*
- Served on the Board to oversee the operations, strategy and growth of a non-profit dedicated to fostering open, online education

2010-2016   **University of Maryland, College Park**, *Core Faculty Member*
Human-Computer Interaction Lab

2013-2016   **University of Maryland, College Park**, *Senior Fellow*
Center for the Advanced Study of Communities and Information

2014-2015   **University of Maryland, College Park**, *Senior Fellow*
Maryland Equity Project

OTHER EMPLOYMENT

2006-2010   **University of Southern California**, *Graduate Research Assistant*
Rossier School of Education, Los Angeles, CA

2004-2006	**Mayfield Junior School**, *Director of Technology* Pasadena, CA
2003-2004	**Lincoln School for Girls**, *High School Computer Science Teacher* Providence, RI
2000-2001	**Providence Breakthrough Collaborative**, *Year-Round Site Coordinator* Providence, RI
1997-2000	**Providence Breakthrough Collaborative**, *Middle Grades Math Teacher* Providence, RI

GRANTS & FELLOWSHIPS

2025-2027	**$422,200**. *Practical Measurement for 1:1 Math Instructional Coaching.* The Gates Foundation Role: PI for UCI portion, Collaborators: Nicholas Kochmanski (UNCG), Kara Jackson (University of Washington)
2024-2027	**$1,435,800**. *Improving college to career transitions project.* Ascendium Education Group Role: Co-Investigator, Collaborators: Richard Arum (PI), Oded Mcdossi (University of Haifa)
2024-2025	**$300,000**. *Improving College to Career Transitions Project, Phase 1.* Strada Education Foundation Role: Co-Investigator, Collaborators: Richard Arum (PI), Oded Mcdossi (University of Haifa)
2024-2026	**$500,000**. *Co-designing AI Assisted Family Math and Science Learning in Health Care Environments*. Heising-Simons Foundation Role: Co-PI, Collaborators: Andres Bustamante (UCI), Eric Dearing (Boston College), Eduardo Bustamante (University of Illinois Chicago), Stephanie Soto-Lara (Santa Ana Early Learning Initiative)
2023-2025	**$2,996,534**. *The Smart Playground: Computational Thinking through Robotics in Early Childhood*. National Science Foundation Role: Co-PI, Collaborators: Andres Bustamante (UCI), Marina Bers (Boston College), Christopher Rogers (Tufts)
2023-2025	**$2,100,000**. *Fraction Ball: Embodied Fraction and Decimal Learning*. EF+Math Foundation (numerous funders including Gates and New Schools Venture Fund) Role: Co-PI, Collaborators: Andres Bustamante, Drew Bailey, Lindsey Richland, Katherine Rhodes (UCI)

2022-2026	**$1,100,000**. *Evidence and Continuous Improvement of the Career Preparedness Systems Framework: Partnership between UCI OCEAN and Anaheim Union High School District.* Chan Zuckerberg Initiative Role: PI, Collaborators: Frances Contreras (UCI)
2021-2026	**$662,778**. *Co-designing Technology with Latinx Families to Promote Playful Learning in the City* Heising-Simons Foundation Role: PI, Collaborators: Andres Bustamante (UCI)
2021-2025	**$600,000**. *A Southern California Regional RPP Network for the Comparative Study of Research Use in Anti-Racist Partnerships* William T. Grant Foundation Role: PI, Collaborators: Kim Gomez (UCLA)
2021-2026	**$1,560,000**. *Career Pathways for Research in Learning and Education, Analytics and Data Science (CP-LEADS)* Institute of Education Sciences Role: PI, Collaborators: Fernando Rodriguez (UCI)
2020-2024	**$500,000**. *Evaluation and Practical Measures for Research-Practice Partnership Networks: The Equitable Futures Network for Youth Occupational Identity* Bill & Melinda Gates Foundation Role: PI, Collaborators: Mimi Ito, Vera Michalchik (UCI)
2020-2024	**$2,574,937**. *Playful Learning Landscapes: Promoting Informal STEM Learning in Public Spaces* National Science Foundation Role: Co-PI, Collaborators: Andres Bustamante (UCI), Katherine Hirsh-Pasek (Temple)
2020-2023	**$1,250,000**. *Fraction Ball: Embodied Fraction and Decimal Learning* EF+Math Foundation (numerous funders including Gates and New Schools Venture Fund) Role: Co-PI, Collaborators: Andres Bustamante, Drew Bailey, Lindsey Richland, Katherine Rhodes (UCI)
2020-2022	**$400,000**. *Orange County Educational Advancement Network: Facilitating a Network of RPPs at County Scale to Better Support Housing Insecure and Foster Youth* Spencer Foundation Role: PI, Collaborators: Richard Arum (UCI), Anthony Saba (Samueli Academy)
2020-2021	**$25,000**. *Reimagining Educational Equity and Opportunity (REEO) during the COVID-19 Pandemic* UCI Office of Inclusive Excellence Role: Co-PI, Collaborators: Rossella Santagata, Adriana Villavicencio (UCI)
2018-2019	**$100,000**. *Connected Learning Lab & Susan Crown Exchange Partnership* Susan Crown Exchange Role: PI, Collaborators: Mimi Ito (UCI)

2018-2020 **$396,817**. *Designing crowdsourced mentorship to support low-income high school students' college enrollment*
Institution of Education Sciences
Role: PI, Collaborators: Alisha Ali (NYU), Bruce Homer (CUNY)

2017-2020 **$1,200,000**, *Here to Here: Partnerships to Develop Pathways to Prosperity for Youth in the South Bronx*
Dimon Family Foundation
Role: Co-PI, Collaborators: Noel Anderson (NYU)

2017-2018 **$332,931**, *Digital Learning Challenge – Partnership and Community Development for Informal Learning Opportunities*
Susan Crown Exchange
Role: PI, Collaborators: Rafi Santo (NYU)

2017-2019 **$299,823**, *CS-EDU Visions: Building Multi-Level Alignment in Local CS4All Implementation for Sustainability*
National Science Foundation
Role: Co-PI, Collaborators: Leigh Ann DeLyser (CSNYC, CS4All Consortium)

2016-2021 **$5,000,000**, *Collaborative Research: Improving the Implementation of Rigorous Instructional Materials in Middle-Grades Mathematics: Developing a System of Practical Measures and Routines*
National Science Foundation
Role: PI (for UCI portion of Collaborative Research: $1,110,066)
Collaborators: Kara Jackson (University of Washington), Paul Cobb, Erin Henrick (Vanderbilt), Thomas Smith, Marsha Ing (University of California, Riverside)

2015-2017 **$400,000**, *Blended Learning at Scale – Implementation and Analysis of Student Achievement in the District of Columbia Public Schools*
Institute of Education Sciences
Role: PI, Collaborators: John Rice (District of Columbia Public Schools)

2014-2018 **$1,350,000**, *DIP: ScienceKit for ScienceEverywhere – A Seamless Scientizing Ecosystem for Raising Scientifically-Minded Children*
National Science Foundation
Role: Co-PI, Collaborators: Tamara Clegg (University of Maryland), Jason Yip (University of Washington)

2013-2016 **$1,300,000**, *Collaborative Research: Advancing Informal STEM Learning through Scientific Alternate Reality Games*
National Science Foundation
Role: Co-PI, Collaborators: Derek Hansen, Steven Shumway (Brigham Young University), Kari Kraus (University of Maryland)

2012-2014 **$178,000**, *RAPID: Understanding and Designing Community Dynamics in a Massively Open Online Course Platform – The Peer 2 Peer University*
National Science Foundation
Role: Co-PI, Collaborators: Brian Butler (University of Maryland)

2011-2014   **$550,000**, *EXP: Developing Science, Technology, Engineering, and Math (STEM) Identities through Participation in Science-Infused Media and Virtual Peer Networks* National Science Foundation
Role: PI, Collaborators: Mega Subramaniam, Allison Druin (University of Maryland), Kenneth Fleischmann (University of Texas)

2010-2011   **$9,000**, *Designing Social Interdependence and Group Awareness to Promote Participation in Collaborative Learning* University of Maryland, Research and Scholarship Award
Role: PI

2010-2011   **$7,000**, *Teenage Interactions on Social Network Sites* University of Maryland, College of Education, SPARC Grant
Role: PI

AWARDS & HONORS

2024   **Carnegie Corporation of New York,** *Profiles in Collective Leadership* My research-practice partnership with the Anaheim Union High School District was recognized as one of 10 exemplary examples of community partnerships. They highlighted the collaborative research and implementation we are doing with artificial intelligence (AI) in the school district. The award comes with $200,000 that went to the school district to support student and parent stipends to work with my research lab to co-design AI tools for the district

2023   **Chancellor's Faculty Award for Undergraduate Mentorship**, *University of California, Irvine Undergraduate Research Opportunity Program (UROP)* Annual award to recognize faculty for exemplary mentorship of undergraduate students

2022   **Best Paper Nominee**, *Elevating the ways in which latina mothers perceive, do, and envision early stem learning.* Proceedings of the International Society of the Learning Sciences

Journal of Learning Analytics, Most Downloaded Article, *Designing in context: Reaching beyond usability in learning analytics dashboard design.*

2019   **Distinguished Paper Award**, *Equity in the Who, How and What of Computer Science Education: K-12 school district conceptualizations of equity in 'cs for all' initiatives.* International Conference on Research in Equity and Sustained Participation in Engineering, Computing, and Technology

2018   **Best Paper Nominee**, *Exploring practices on the move: Facilitating learning across a neighborhood.* International Conference of the Learning Sciences

2017   **AERA Most Read Articles of 2017**, *Student enrollment patterns and achievement in Ohio's online charter schools.* Most read article in the AERA Journal, *Educational Researcher*. Third most read in all AERA Journals.

2014	**Best Paper Nominee**, *"I want to be a game designer or scientist": Connected learning and developing identities with urban, African- American youth.* International Conference of the Learning Sciences
2014	**Best Paper Nominee**, *The role of identity development within tensions in ownership of science learning.* International Conference of the Learning Sciences
2013	**Best Paper Nominee**, *The dynamics of open, peer-to-peer learning: What factors influence participation in the P2P University?* Hawaii International Conference on System Sciences – Learning Analytics and Networked Learning Track
2012	**Best Paper Award**, *Youth identities as remixers in an online community of storytellers: Attitudes, strategies, and values.* Association for Information Science and Technology Annual Meeting – SIGUSE
2012-2013	**Lilly Fellowship**, *University of Maryland, College Park* Center for Teaching Excellence, Teaching Award
2012-2016	**I-Series Faculty**, *University of Maryland, College Park* Chosen to teach special undergraduate capstone courses
2011	**Best Dissertation Award**, *University of Southern California* Rossier School of Education
2010	**Best Paper Nominee**, *The effect of social network sites on adolescents' social and academic development: Contemporary issues and research.* American Educational Research Association – SIG TACTL
2010	**HASTAC Scholar Award**, *http://www.hastac.org/*

PEER REVIEWED ARTICLES [A]

Student and postdoctoral scholar co-authors that I mentored are underlined
[a] Indicates where I am the primary, senior PI on a project but take last authorship position as customary in some fields
[b] denotes equal authorship
Unless otherwise noted [a or b], author order denotes level of writing contribution. I make substantial intellectual contribution to all my publications.

Scholarship Metrics as of 8/1/2025:
- Google Scholar Metrics: citations 5,364; h-index 37; i10-index 74
- 85 Peer Reviewed Articles
- 173 Other Scholarship Products: 16 Book Chapters; 85 Conference Presentations; 35 Invited Talks; 20 Workshops Organized; 17 Other Contributions (Monographs, National Reports, Book Reviews, Datasets etc.)

2025   A85   [a] <u>Zehrung, R., Cawelti, L., Van Steenis, E., Ponce Soria, V., Mendoza, G.,</u> Arum, R., Chen, Y., & **Ahn, J.** (2025). "How did we miss it?": Examining the infrastructural work of practitioners supporting housing insecure and foster youth students. *Proceedings of Computer Supported Cooperative Work and Social Computing - CSCW 2025*. New York, NY: ACM. [Full Paper]

A84   [a] <u>Lopez, J.,</u> Rhodes, K., Begolli, K., Bustamante, A., & **Ahn, J.** (2025). What "exactly" describes planning in a math game-based assessment?: Introducing FractionBall Exactly. In *Proceedings of the 58th Hawaii International Conference on System Sciences – HICSS*. Waikoloa, HI: IEEE. [Full Paper]

A83   [a] <u>Salazar, J., Seccia, I., Maldonado, J., Hernandez, L., Bermudez, V., Acevedo-Farag, L.,</u> **Ahn, J.,** & Bustamante, A. (2025). Sustaining latine families' cultural values through technology mediation practices. *Journal of Latinos and Education*. <u>https://doi.org/10.1080/15348431.2024.2444942</u>. [Journal]

2024   A82   **Ahn, J.,** Gomez, K., Lee, U. S., & Wegemer, C. M. (2024). Embedding Racialized Selves into the Creation of Research-Practice Partnerships. *Peabody Journal of Education*, *99*(3), 295–313. https://doi.org/10.1080/0161956X.2024.2357031 [Journal]

A81   [a] <u>Anderson-Coto, M., Salazar, J., Lopez, J. L.S., Sedas, R. M.,</u> Campos, F., Bustamante A., **Ahn, J**. (2024). Towards culturally-sustaining design: Centering community's voices for learning through participatory design. *International Journal of Child-Computer Interaction*, (39), https://doi.org/10.1016/j.ijcci.2023.100621. [Journal]

A80   Begolli, K. N., <u>Bermudez, V. N., Lawrence, L., Acevedo-Farag, L. M., Valdez, S. V., Santana, E.,</u> ... **Ahn, J.,** … & Bustamante, A. S. (2024). Incorporating Design Based Implementation Research with a Randomized Controlled Trial to develop and evaluate the efficacy of playful rational number learning. *Contemporary Educational Psychology*, *78*, 102296. [Journal]

A79   [a] <u>Campos, F.,</u> Nguyen, H., **Ahn, J.**, & Jackson, K. (2024). Leveraging cultural forms in human-centred learning analytics design. *British Journal of Educational Technology*, 55(3), 769-784. https://doi.org/10.1111/bjet.13384. [Journal]

A78   <u>Guo, S.,</u> Bailey, D., Rhodes, K., Begolli, K. N., <u>Bermudez, V.,</u> <u>Lawrence, L.,</u> <u>Alvarez-Vargas, D., Acevedo-Farag, L. M.,</u> **Ahn, J.,** Bustamante, A., & Richland, L. E. (2024). Buckets of fun: Impacts of fraction ball activities on students' math-related emotions. *Journal of Applied Developmental Psychology*, 92, https://doi.org/10.1016/j.appdev.2024.101645. [Journal]

A77   [a] <u>Kundu, A.,</u> Liu, Y., & **Ahn, J.** (2024). "I got it from my mama": The influence of working-class parents on young people's cultural capital for success in school and work. *Equity in Education & Society*, 3(3), 297-316. https://doi.org/10.1177/27526461231170233. [Journal]

A76   [a] <u>Van Doren, S., Cai, J., Han, J., Ma, S., Nguyen, M.,</u> & **Ahn, J.** (2024). Supporting occupational identity development through ai-assisted self-reflection and mentor

interactions. In *Proceedings of the International Society of the Learning Sciences Annual Meeting - ISLS 2024*. [Full Paper]

2023   A75   [a] Bermudez, V. N., Salazar, J., Garcia, L., Ochoa, K. D., Pesch, A., Roldan, W., Soto-Lara, S., Gomez, W., Rodriguez, R., Hirsh-Pasek, K., **Ahn, J.**, Bustamante, A. (2023). Designing culturally situated playful environments for early stem learning with a latine community. *Early Childhood Research Quarterly*, 65, 205-216. https://doi.org/10.1016/j.ecresq.2023.06.003. [Journal]

A74   Clegg, T., Hernly, K., **Ahn, J.**, Yip, J., Bonsignore, E., Pauw, D., & Pitt, C. (2023). It takes a village: Relational dispositions that fuel community science learning. *American Educational Research Journal*, 60(3), https://doi.org/10.3102/00028312231165909. [Journal]

A73   [a] Lawrence, L., Garcia, D. I., Ochoa, K., Valdez, S., Begolli, K., Bustamante, A., & **Ahn, J.** (2023). Factors that impact the implementation of a game based curriculum and adaptations teachers design to address them. In *Proceedings of the International Society of the Learning Sciences Annual Meeting - ISLS 2023*. [Full Paper]

A72   [a] Nguyen, H., Lopez, J. L. S., Homer, B., Ali, A., & **Ahn, J.** (2023). Reminders, reflections, and relationships: Insights from the design of a chatbot for college advising. *Journal of Information and Learning Sciences*, 124(3/4), 128-146. https://doi.org/10.1108/ILS-10-2022-0116. [Journal]

A71   [a] Santo, R., DeLyser, L. A., & **Ahn, J.** (2023). Booting the system: Leadership practices for initiating and infrastructuring district-wide computer science instructional programs. *Policy Futures in Education*. https://doi.org/10.1177/14782103231178069. [Journal]

A70   Yip, J. C., Tabio Ello, F. M., Tsukiyama, F., Wairagade, A., & **Ahn, J.** (2023). "Money shouldn't be money!": An examination of financial literacy and technology for children through co-design. *IDC '23: Proceedings of the 22nd Annual ACM Interaction Design and Children Conference*. https://doi.org/10.1145/3585088.3589355. [Full Paper]

2022   A69   [a] Belgrave, A.B., Bermudez, V.N., Chew, P., Lin, Y., **Ahn, J.**, & Bustamante, A.S. (2022). Using a participatory design approach for co-creating culturally situated STEM enrichment activities. *Journal of Applied Developmental Psychology*, *82*, https://doi.org/10.1016/j.appdev.2022.101451. [Journal]

A68   [a] Garcia, L., Roldan, W., Bermudez, V., Bustamante, A., & **Ahn, J.** (2022). Elevating the ways in which latina mothers perceive, do, and envision early stem learning. *Proceedings of the International Society of the Learning Sciences Annual Meeting - ISLS 2022*. [Full Paper]

A67   Pesch, A., Ochoa, K.D., Fletcher, K., Bermudez, V.N., Todaro, R., Salazar, J., Gibbs, H.M., **Ahn, J.**, Bustamante, A.S., & Hirsh-Pasek, K. (2022). Reinventing the public square and early educational settings through culturally informed, community co-design: Playful Learning Landscapes. *Frontiers in Psychology*, *13*, https://doi.org/10.3389/fpsyg.2022.933320. [Journal]

2021   A66   **Ahn, J.**, <u>Nguyen, H.</u>, <u>Campos, F.</u> (2021). From visible to understandable: Designing for teacher agency in education data visualizations. *Contemporary Issues in Technology & Teacher Education,* 21(1), 155-186. https://citejournal.org/volume-21/issue-1-21/general/from-visible-to-understandable-designing-for-teacher-agency-in-education-data-visualizations. [Journal]

       A65   **Ahn, J.**, <u>Campos, F.</u>, <u>Nguyen, H.</u>, <u>Hays, M.</u>, & Morrison, J. (2021). Co-designing for privacy, transparency, and trust in k-12 learning analytics. *Proceedings of the 11ᵗʰ International Learning Analytics and Knowledge Conference – LAK21.* New York, NY: ACM Press. [Full Paper]

       A64   **Ahn, J.**, <u>Nguyen, H.</u>, <u>Campos, F.</u>, Young, W. (2021). Transforming everyday information into practical analytics with crowdsourced assessment tasks. *Proceedings of the 11ᵗʰ International Learning Analytics and Knowledge Conference – LAK21.* New York, NY: ACM Press. [Full Paper]

       A63   <u>Campos, F.</u>, **Ahn, J.**, DiGiacomo, D. K., <u>Nguyen, H.</u>, & <u>Hays, M.</u> (2021). Making sense of sensemaking: Understanding how k-12 teachers and coaches react to visual analytics. *Journal of Learning Analytics*, 1-21. [Journal]

       A62   [a] <u>Chew, P.</u>, <u>Lin, Y.</u>, <u>Bermudez, V. N.</u>, Bustamante, A.S., & **Ahn, J**. (2021). Understanding pedagogical frameworks, relationships, and learning opportunities in community-based participatory design. *Proceedings of International Society of the Learning Sciences Annual Meeting – ISLS 2021.* [Short Paper]

       A61   <u>Nguyen, H.</u>, **Ahn, J.**, <u>Belgrave, A.</u>, <u>Lee, J.</u>, <u>Cawelti, L.</u>, <u>Kim, H.E.</u>, <u>Prado, Y.</u>, Santagata, R., & Villavicencio, A. (2021). Establishing trustworthiness through algorithmic approaches to qualitative research. In *Second International Conference on Quantitative Ethnography*. Springer. [Full Paper]

2020   A60   [b] Thompson Dorsey, D. N., Domina, T., **Ahn, J.**, McEachin, A., & Woulfin, S. L. (2020). A letter from the editors: Reflections on generative, cross-cutting, transformative, and timely education research. *Educational Researcher*, *49*(6), 395–397. [Journal]
           * Invited article

       A59   <u>Nguyen, H.</u>, **Ahn, J.**, Young, W., & <u>Campos, F.</u> (2020). Where's the learning in education crowdsourcing? In *Proceedings of the Seventh ACM Conference on Learning@ Scale*, 305-308. [Short Paper]

       A58   <u>Ober, T. M.</u>, **Ahn, J.**, Ali, A., Homer, B. D., Moner, A., Azam, A., & Ramos, N. (2020). A mixed-methods analysis of mechanisms to support college enrollment among low-income high school students. *Translational Issues in Psychological Science*, *6*(2), 118-131. [Journal]

       A57   [a] <u>Santo, R.</u>, DeLyser, L. A., & **Ahn, J.** (2020). Negotiating equity priorities within systems change: A case study of a district-level initiative to implement K12 computer science education. *Computing in Science & Engineering*, *22*(5), 7-19. [Journal]

2019   A56   **Ahn, J.**, Campos, F., Hays, M., & DiGiacomo, D. (2019). Designing in context: Reaching beyond usability in learning analytics dashboard design. *Journal of Learning Analytics*, *6*(2), 70-85. [Journal]

A55   **Ahn, J.** (2019). Drawing inspiration for learning experience design (LX) from diverse perspectives. *The Emerging Learning Design Journal*, *6*(1), Article 1. Available at: https://digitalcommons.montclair.edu/eldj/vol6/iss1/1 [Journal] *Invited Article

A54   Mills, K., Bonsignore, E., Clegg, T., **Ahn, J.**, Yip, J., Pauw, D., Hernly, K., & Pitt, C. (2019). Connecting children's scientific funds of knowledge shared on social media to science concepts. *International Journal of Child-Computer Interaction*, *21*, 54-64. [Journal]

A53   Mills, K., Bonsignore, E., Clegg, T., Yip, J., **Ahn, J.**, Pauw, D., & Pitt, C. (2019). Social media in the science classroom: Bridging funds of knowledge to scientific concepts. *Proceedings of the Thirteenth International Conference of Computer Supported Collaborative Learning – CSCL 2019*. Lyon, FR. [Short Paper]

A52   Reynolds, R., Chu, S., **Ahn, J.**, Buckingham Shum, S., Hansen, P., Haythornthwaite, C., Huang, H., Meyers, E., Rieh, S. Y. (2019). Perspectives on information and learning sciences as an integral scholarly nexus. *Information and Learning Sciences*, *120*(1/2), 2-18. [Journal] *Invited Article

A51   Santo, R., DeLyser, L., **Ahn, J.**, Pellicone, A., Aguiar, J. & Wortel-London, S. (2019). Equity in the who, how and what of computer science education: K12 school district conceptualizations of equity in 'CS for All' initiatives. *The 4th International Conference on Research in Equity and Sustained Participation in Engineering, Computing, and Technology* (RESPECT). [Full Paper]

2018   A50   **Ahn, J.**, Clegg, T., Yip, J., Bonsignore, E., Pauw, D., Cabrera, L., Hernly, K., Pitt, C., Mills, K., Salazar, A., Griffing, D., Rick, J., & Marr, R. (2018). Science Everywhere: Designing public, tangible displays to connect youth learning across settings. In *Proceedings of the 36ᵗʰ Annual ACM Conference on Human Factors in Computing Systems – CHI 2018*. New York, NY: ACM. [Full Paper]

A49   Cabrera, L., **Ahn, J.**, Yip, J., Clegg, T., Hernly, K., Bonsignore, E., Pitt, C., & Pauw, D. (2018). Exploring practices on the move: Facilitating learning across a neighborhood. *Proceedings of the Thirteenth International Conference of the Learning Sciences - ICLS 2018*. London, UK: International Society of the Learning Sciences. [Full Paper]

A48   Mills, K., Bonsignore, E., Clegg, T., **Ahn, J.**, Yip, J., Pauw, D., Cabrera, L., Hernly, K., & Pitt, C. (2018). Designing to illuminate children's scientific funds of knowledge through social media sharing. In *Proceedings of the 17ᵗʰ Conference for Interaction Design and Children – IDC 2018*. New York, NY: ACM. [Full Paper]

A47   Pellicone, A., & **Ahn, J.** (2018). Building worlds: A connective ethnography of play in Minecraft. *Games and Culture*, 12(5), 440-458. [Journal]

A46   Pellicone, A., Kaczmarek Frew, K., **Ahn, J.**, Bonsignore, E., Kraus, K., Hansen, D., et al. (2018). Social talk and constructing solutions: Comparing a teen and proxy player in an educational alternate reality game. *Proceedings of the 2018 Connected Learning Summit. Cambridge, MA*. [Full Paper]

A45   [a] Santo, R., Vogel, S., DeLyser, L. A., & **Ahn, J.** (2018). Asking CS4What? as a basis for CS4All: Workshop tools to support sustainable K-12 CS implementations. Proceedings of the 49th ACM Technical Symposium on Computer Science Education, 678-686. New York: ACM. [Full Paper]

2017   A44   [b] **Ahn, J.**, & McEachin, A. (2017). Student enrollment patterns and achievement in Ohio's online charter schools. *Educational Researcher*, *46*(1), 44-57. [Journal]

A43   Pellicone, A., & **Ahn, J**. (2017). The game of performing play: Understanding streaming as cultural production. *Proceedings of the 35th Annual ACM Conference on Human Factors in Computing Systems – CHI 2017*. New York, NY: ACM. [Full Paper]

2016   A42   **Ahn, J.**, Beck, A., Rice, J., & Foster, M. (2016). Exploring issues of implementation, equity, and student achievement with educational software in the DC Public Schools. *AERA Open*, *2*(4), 1-10. http://ero.sagepub.com/content/2/4/2332858416667726 [Journal]

A41   **Ahn, J.**, Clegg, T., Yip, J., Bonsignore, E., Pauw, D., & Gubbels, M. (2016). Seeing the unseen learner: Designing and using social media to recognize children's science dispositions in action. *Learning, Media, and Technology*, *41*(2), 252-282. [Journal]

A40   **Ahn, J.**, & Erickson, I. (2016). Revealing mutually constitutive ties between the information and learning sciences. *The Information Society*, *32*(2), 81-84. [Journal] *Invited article

A39   Bonsignore, E., Hansen, D., Pellicone, A., **Ahn, J.**, & Kraus, K. et al. (2016). Traversing transmedia together: Co-designing an educational alternate reality game for teens, with teens. *Proceedings of 15th Conference for Interaction Design and Children – IDC 2016*. New York, NY: ACM. [Full Paper]

A38   Clegg, T., **Ahn, J.**, Yip, J. C., Bonsignore, E., & Pauw, D. (2016). Scientizing with sciencekit: Social media and storytelling mobile apps for developing playful scientific dispositions. *Educational Technology*, *56*(3), 23-28. [Journal]

A37   Yip, J., Clegg, T., **Ahn, J.**, Uchidiuno, J.O., Bonsignore, E., et al. (2016). The evolution of engagements and social bonds during child-parent co-design. *Proceedings of the 34th Annual ACM Conference on Human Factors in Computing Systems - CHI 2016*. New York, NY: ACM. [Full Paper]

2015   A36   **Ahn, J.**, Webster, S., & Butler, B. S. (2015). Open education in the wild: The dynamics of course production in the peer 2 peer university. *Proceedings of Computer Supported Cooperative Work and Social Computing - CSCW 2015*. New York, NY: ACM. [Full Paper]

A35   Kim, J., **Ahn, J.**, & Vitak, J. (2015). Korean mothers' KakaoStory use and its relationships to psychological well-being. *First Monday*, *20*(3-2). [Journal]

A34   Pauw, D., Clegg, T., **Ahn, J.**, Bonsignore, E., Yip, J., & Uchidiuno, J. (2015). Navigating connected inquiry learning with sciencekit. *Eleventh International Conference on Computer Supported Collaborative Learning*. Gothensberg, Sweden: International Society of the Learning Sciences. [Full Paper]

A33   Subramaniam, M., **Ahn, J.**, Waugh, A., Taylor, N. G., Druin, A., Fleischmann, K. R., & Walsh, G. (2015). The role of school librarians in enhancing science learning. *Journal of Librarianship and Information Science, 47*(1)*,* 3-16. [Journal]

2014   A32   **Ahn, J.**, Subramaniam, M., Bonsignore, E., Pellicone, A., Waugh, A., & Yip, J.C. (2014). "I want to be a game designer or scientist": Connected learning and developing identities with urban, African-American youth. *Proceedings of the Eleventh International Conference of the Learning Sciences - ICLS 2014.* Boulder, CO: International Society of the Learning Sciences. [Full Paper]

A31   **Ahn, J.**, Pellicone, A., & Butler, B. S. (2014). Open badges for education: What are the implications at the intersection of open systems and badging? *Research in Learning Technology*, *22*(23563), 1-13. [Journal]

A30   Bonsignore, E., **Ahn, J.**, Clegg, T., Yip, J. C., Pauw, D., & Gubbels., M., et al. (2014). Selfies for science: Collaborative configurations around sciencekit. *Proceedings of the companion publication of the 17th ACM conference on Computer supported cooperative work & social computing – CSCW 2014*. New York, NY: ACM Press. [Short Paper]

A29   Clegg, T.L., Bonsignore, E., **Ahn, J.**, Yip, J.C., Pauw, D., & Gubbels, M. (2014). Capturing personal and social science: Technology for integrating the building blocks of disposition. *Proceedings of the Eleventh International Conference of the Learning Sciences - ICLS 2014*. Boulder, CO: International Society of the Learning Sciences. [Full Paper]

A28   [a] Lee, T. Y., Mauriello, M., **Ahn, J.**, & Bederson, B. (2014). CTArcade: Computational thinking with games in school age children. *International Journal of Child-Computer Interaction*, *2*(1), 26-33. [Journal]

A27   Pellicone, A., & **Ahn, J.** (2014). Construction and community: Investigating interaction in a minecraft affinity space. *Proceedings of the Tenth Conference for Games + Learning + Society - GLS 2014*. Madison, WI: ETC Press. [Full Paper]

A26   Yip, J.C., Clegg, T.L., **Ahn, J.**, Bonsignore, E., Gubbels, M., Rhodes, E., & Lewittes, B. (2014). The role of identity development within tensions in ownership of science learning. *Proceedings of the Eleventh International Conference of the Learning Sciences - ICLS 2014*. Boulder, CO: International Society of the Learning Sciences. [Full Paper]

A25   Yip, J.C., **Ahn, J.**, Clegg, T.L., Bonsignore, E., Pauw, D. & Gubbels., M. (2014). It helped me do my science. A case of designing social media technologies for children in science learning. *Proceedings of the 13th International Conference of Interaction*

Design and Children - IDC 2014. New York, NY: ACM Press. [Full Paper]

2013   A24   **Ahn, J.** (2013). What can we learn from facebook activity? Using social learning analytics to observe new media literacy skills. *Proceedings of the Third Conference on Learning Analytics and Knowledge - LAK13*. New York, NY: ACM Press. [Full Paper]

A23   **Ahn, J.**, Butler, B. S., Alam, A., & Webster, S. A. (2013). Learner participation and engagement in open online courses: Insights from the Peer 2 Peer University. *Journal of Online Learning and Teaching*, *9*(2), 160-171. [Journal]

A22   **Ahn, J.**, Weng, C., & Butler, B. S. (2013). The dynamics of open, peer-to-peer learning: What factors influence participation in the P2P University? *Proceedings of the 46th Annual Hawaii International Conference on System Sciences – HICSS*. Maui, HI: IEEE. [Full Paper]

A21   **Ahn, J.**, Butler, B. S., Weng, C., & Webster, S.A. (2013). Learning to be a better Q'er in social Q&A sites: Social norms and information artifacts. *Proceedings of the Association for Information Science and Technology 76th Annual Meeting – ASIST2013*. Montreal, Canada: Association for Information Science and Technology. [Full Paper]

A20   **Ahn, J.**, Yip, J., & Gubbels, M. (2013). SINQ: Designing social media to foster everyday scientific inquiry for children. *Proceedings of the 12th International Conference on Interaction Design and Children – IDC2013*. New York, NY: ACM Press. [Short Paper]

A19   **Ahn, J.**, Gubbels, M., Yip, J., Bonsignore, E., & Clegg, T. (2013). Using social media and learning analytics to understand how children engage in scientific inquiry. *Proceedings of the 12th International Conference on Interaction Design and Children – IDC2013*. New York, NY: ACM Press. [Short Paper]

A18   Bonsignore, E., Hansen, D., Kraus, K., Visconti, A., **Ahn, J.**, & Druin, A. (2013). Playing for real: Designing alternate reality games for teenagers in learning contexts. *Proceedings of the 12th International Conference on Interaction Design and Children – IDC2013*. New York, NY: ACM Press. [Full Paper]

A17   Clegg, T., Yip, J., **Ahn, J.**, Bonsignore, E., Gubbels, M., Lewittes, B., & Rhodes, E. (2013). When face-to-face fails: Opportunities for social media to foster collaborative learning. *Tenth International Conference on Computer Supported Collaborative Learning – CSCL2013*. Madison, WI: International Society of the Learning Sciences. [Full Paper]

A16   Kim, J., & **Ahn, J.** (2013). The show must go on: The presentation of self during interpersonal conflict on facebook. *Proceedings of the Association for Information Science and Technology 76th Annual Meeting – ASIST2013*. Montreal, Canada: Association for Information Science and Technology. [Full Paper]

A15   Subramaniam, M., **Ahn, J.**, Waugh, A., Taylor, N. G., Druin, A., Fleischmann, K. R., & Walsh, G. (2013). Crosswalk between the framework for k-12 science

education and standards for the 21st century learner: School librarians as the crucial link. *School Library Research*, *16*, 1-28. [Journal]

A14   Waugh, A., Taylor, N. G., Subramaniam, M., **Ahn, J.**, Druin, A., Fleischmann, K. R. (2013). Young people's engagement in content creation: An analysis of outliers. *Proceedings of the Association for Information Science and Technology 76th Annual Meeting – ASIST2013*. Montreal, Canada: Association for Information Science and Technology. [Full Paper]

2012   A13   **Ahn, J.** (2012). Teenagers' experiences with social network sites: Relationships to bridging and bonding social capital. *The Information Society*, *28*(2), 99-109. [Journal]

A12   **Ahn, J.** (2012). Teenagers and social network sites: Do off-line inequalities predict their online social networks? *First Monday*, *17*(1-2). [Journal]

A11   **Ahn, J.**, Subramaniam, M., Fleischmann, K. R., Waugh, A., Walsh, G., & Druin, A. (2012). Youth identities as remixers in an online community of storytellers: Attitudes, strategies, and values. *Proceedings of the Association for Information Science and Technology 75th Annual Meeting – ASIST2012*. Baltimore, MD: Association for Information Science and Technology. [Full Paper]

A10   **Ahn, J.**, Gubbels, M., Kim, J., & Wu, J. (2012). SINQ: Scientific INQuiry learning using social media. *CHI '12 Extended Abstracts on Human Factors in Computing Systems – CHI 2012*. New York, NY: ACM Press. [Short Paper]

A9   Bonsignore, E., Hansen, D., Kraus, K., **Ahn, J.**, Visconti, A., Fraistat, A., Druin, A. (2012). Alternate Reality Games: Platforms for Collaborative Learning. *Tenth International Conference of the Learning Sciences – ICLS 2012*. Sydney, Australia: International Society of the Learning Sciences. [Full Paper]

A8   Lee, T. Y., Mauriello, M. L., Ingraham, J., Sopan, A., **Ahn, J.**, & Bederson, B. B. (2012). CTArcade: Learning computational thinking while training virtual characters through game play. *CHI '12 Extended Abstracts on Human Factors in Computing Systems – CHI 2012*. New York, NY: ACM Press. [Short Paper]

A7   Subramaniam, M. M., **Ahn, J.**, Fleischmann, K. R., & Druin A. (2012). Re-imagining the role of school libraries in stem education: Creating hybrid spaces for exploration. *The Library Quarterly*, *82*(2), 161-182. [Journal]

2011   A6   **Ahn, J.** (2011). The effect of social network sites on adolescents' academic and social development: Current theories and controversies. *Journal of the American Society for Information Science & Technology*, *62*(8), 1435-1445. [Full Paper]

A5   **Ahn, J.** (2011). Policy, technology, and practice in cyber charter schools: Framing the issues. *Teachers College Record*, *113*(1), 1-26. [Journal]

A4   **Ahn, J.** (2011). Digital divides and social network sites: Which students participate in social media? *Journal of Educational Computing Research*, *45*(2), 147-163. [Journal]

A3   **Ahn, J.**, Bivona, L. K., & DiScala, J. (2011). Social media access in k-12 schools: Intractable policy controversies in an evolving world. *Proceedings of the Association for Information Science and Technology 74th Annual Meeting – ASIST2011*. New Orleans, LA: Association for Information Science and Technology. [Full Paper]

2010   A2   **Ahn, J.** (2010). The role of social network locations in the college access mentoring of urban youth. *Education and Urban Society*, *42*(7), 839-859. [Journal]

2007   A1   Brewer, D. J., Stern, S., & **Ahn, J.** (2007). An introduction to "early college". *Education Finance and Policy*, *2*(2), 175-187. [Journal]

BOOK CHAPTERS [B]

2025   B16   Jackson, K. J., Cobb, P., Ing, M., **Ahn, J.**, Smith, T. M., & Kochmanski, N. M. (2025). Developing and Using Practical Measures to Inform Instructional Improvement in Mathematics at Scale. In P. G. LeMahieu & P. Cobb (Eds.), Measuring to improve: Practical measurement to support continuous improvement in education. Cambridge, MA: Harvard Education Press.

2024   B15   **Ahn, J.**, Van Doren, S., Cai, J., Nguyen, H., Rodriguez, F., Martinez, C., & Han, J. (2024). The utility of designing data science education programs from a framework of identity. In C. Tofel-Grehl and E. Schanzer (Eds.), Improving Equity in Data Science: Re-imagining the teaching and learning of data in K-16 classrooms. New York: Routledge.

2022   B14   **Ahn, J.**, Van Steenis, E., & Penuel, W. R. (2022). The work of improvement. In Peurach, D. J., Russell, J. L., Vogel, L. C., & Penuel, W. R. (Eds.), *The Foundational Handbook of Improvement Research in Education*. Washington DC: Rowman and Littlefield.

2021   B13   [a] Nguyen, H., Campos, F., & **Ahn, J.** (2021). Discovering generative uncertainty in learning dashboards. In Ifenthaler, D., & Muhittin, S. (Eds), *Visualizations and Dashboards for Learning Analytics*. Switzerland: Springer.

       B12   Santo, R., **Ahn, J.**, & DeLyser, L. (2021). Computational thinking as district strategy: Moving the cs vs ct debate from the ivory tower to the schoolhouse. In Yadav, A. & Berthelsen, U. D. (Eds.), *Computational Thinking in Education: A Pedagogical Perspective*. New York: Routledge.

       B11   [a] Nguyen, H., Campos, F., & **Ahn, J.** (2021). Expanding the design space of data and action in education: What co-designing with educators reveal about current possibilities and limitations. In Bowers, A. (Ed), *Reports from the NSF School Data Collaborative Workshop*.

2019   B10   Kraus, K., Hansen, D., Bonsignore, E., **Ahn, J.**, & Koepfler, J., et al. (2019). Mixed reality design for broken world thinking. In K. Kee & T. Compeau (Eds.), *Seeing the past with computers: Experiments with augmented reality and computer vision for history*. Ann Arbor, MI: University of Michigan Press.

2018	B8	**Ahn, J.**, & Clegg, T. (2018). HCI and education: Designing for technology-enhanced learning experiences. In K. Norman (Ed.), *Wiley Handbook of Human-Computer Interaction*. New York, NY: Wiley.
2017	B7	[a] Pellicone, A., Bonsignore, E., Kaczmarek, K., Kraus, K., **Ahn, J.**, & Hansen, D. (2017). Alternate reality games for learning: A frame by frame analysis. In A. Garcia & G. Niemeyer (Eds.), *Alternate Reality Games and the Cusp of Digital Gameplay*. New York, NY: Bloomsbury.
	B6	Uchidiuno, J., Clegg, T., **Ahn, J.**, Yip, J., & Pauw, D., et al. (2017). Learning about learning through participatory design with families. In C. DiSalvo, E. DiSalvo, J. Yip, & E. Bonsignore (Eds.), *Participatory Design and the Learning Sciences*. New York: Routledge.
2016	B5	**Ahn, J.**, & Quarles, B. (2016). Technology and education in the United States: Policy, infrastructure, and sociomaterial practice. In C.P. Loss & P. McGuinn (Eds.), *Convergence: U.S. Education Policy Fifty Years After the ESEA and the HEA of 1965*. Cambridge, MA: Harvard Education Press.
2014	B4	**Ahn, J.** (2014). Education technology. In D. Brewer & L. Picus (Eds.), *Encyclopedia of Education Economics and Finance*. Thousand Oaks, CA: Sage.
2010	B3	Brewer, D. J., & **Ahn, J.** (2010). What do we know about teachers in charter schools? In J. Betts & P. T. Hill (Eds.), *Taking Measure of Charter Schools: Better Assessments, Better Policymaking, Better Schools* (pp. 129-254). Lanham, MD: Rowman & Littlefield.
2009	B2	**Ahn, J.**, & Brewer, D. J. (2009). What do we know about reducing class and school size? In G. Sykes, B. Schneider, & D. N. Plank (Eds.)*, AERA Handbook of Education Policy Research* (pp. 426-437). New, York, NY: Routledge.
2008	B1	Brewer, D. J., & **Ahn, J.** (2008). Charter school effects on student achievement: Introduction. In M. Berends, M. G. Springer, & H. J. Walberg (Eds.), *Charter School Outcomes* (pp. 159-161). Mahweh, NJ: Lawrence Erlbaum Associates.

REFEREED CONFERENCE PRESENTATIONS [C]

2025	C85	Seccia, I., Cervera, K., Romano, D., Hayes, V., Blake-West, J., …, **Ahn, J.** (2025). From accommodation to inclusive play: A culturally sustaining design approach to play and learning. Presented at the *International Society of the Learning Sciences Annual Meeting - ISLS 2025.*
2024	C84	Acevedo-Farag, L. M., Guo, S., Garcia, D., Sanchez, J. G., Hernandez, L., … & **Ahn, J.** (2024). Unpacking play and learning through the experience of teachers and students. Presented at Annual Meeting of the American Education Research Association.
	C83	Ochoa, K. D., Bermudez, V. N., Pesch, A., Anderson-Coto, M., & Seccia, I. T., et al. (2024). Parents and co-designers and co-researchers in playful learning landscapes projects. Presented at Annual Meeting of the American Education Research Association.

C82 Raza, A., Penuel, W., **Ahn, J.**, Jackson K., Reinholz, D., Yeh, C., Lee, H. H., Fisher, F., & Maldonado, R. (2024). Expansive ways of knowing and improving: Using equity tools and approaches to support equity of participation in learning activities. *International Society of the Learning Sciences Annual Meeting - ISLS 2024.*

C81 Salazar, J., Anderson-Coto, M. J., Seccia, I. T., Arjomand, S., Lopez, J. L.-S., Sedas, R. M., Campos, F., Bustamante, A. S., & **Ahn, J.** (2024). Co-designing a Learning Mobile application using a Culturally Sustaining Approach. Presented at Annual Meeting of the American Education Research Association.

C80 Van Doren, S., Cai, J., Han, J., Ma, S., Nguyen, M., & **Ahn, J.** (2024). Supporting occupational identity development through ai-assisted self-reflection and mentor interactions. *International Society of the Learning Sciences Annual Meeting - ISLS 2024*.

C79 Van Doren, S., Cai, J., Nguyen, H., Rodriguez, F., & **Ahn, J.** (2024). Shedding light on identity development in an educational data science fellowship program. Presented at Annual Meeting of the American Education Research Association.

2023 C78 **Ahn, J.**, Gomez, K., Lee, U., & Wegemer, C. (2023). Mutualism and race: Embedding sociohistorical, racialized selves into the creation of antiracist research-practice partnerships. Presented at Annual Meeting of the American Education Research Association.

C77 Bustamante, A., Begolli, K., Bermudez, V. N., Lawrence, L., & Alvarez-Vargas, D., et al. (2023). Fraction ball: Iterative design and classroom expansion of a play-based rational number intervention. Presented at the Society for Research in Child Development Biennial Meeting.

C76 Kundu, A., Liu, Y., & **Ahn, J.** (2023). Expanding concepts of "family contribution": Working class parenting influences on youth achievement orientation. Presented at Annual Meeting of the American Education Research Association.

C75 Lawrence, L., Valdez, S., Szura, J., Alvarez-Vargas, D., Begolli, K., et al. (2023). Co-design meets implementation: Comparing design adaptations of a fraction learning program. Presented at Annual Meeting of the American Education Research Association.

C74 Lawrence, L., Garcia, D. I., Ochoa, K., Valdez, S., Begolli, K., Bustamante, A., & **Ahn, J.** (2023). Factors that impact the implementation of a game based curriculum and adaptations teachers design to address them. *International Society of the Learning Sciences Annual Meeting - ISLS 2023*.

C73 Ochoa, K. D., Pesch, A., Bermudez, V. N., Salazar, J., & Fletcher, K., et al. (2023). Playful learning landscapes reinvent public spaces through culturally informed, community design. Presented at Annual Meeting of the American Education Research Association.

C72 Pesch, A., Ochoa, K. D., Bermudez, V. N., Santana, E., & Salazar, J., et al. (2023). Playful learning landscapes: Evaluating the impact of a community-focused,

evidence-based intervention on latine families' stem-language and interaction-quality. Presented at the Society for Research in Child Development Biennial Meeting.

C71 Salazar, J., Bermudez, V. N., Anderson-Coto, M., Sedas, R. M., & Lopez, J., et al. (2023). Co-designing with latine children: Meaningful values and traits in media character development. Presented at the Society for Research in Child Development Biennial Meeting.

C70 Salazar, J., **Ahn, J.,** & Bustamante, A. (2023). Latine families' home practices surrounding mediation and co-using of technology. Presented at the Society for Research in Child Development Biennial Meeting.

C69 Sedas, R. M., Ochoa, K. D., Bermudez, V. N., Salazar, J., & Belgrave, A. et al. (2023). Playful and cultural learning at the grocery store: Qualitative analysis of latine families' interactions. Presented at the Society for Research in Child Development Biennial Meeting.

C68 Yip, J. C., Tabio Ello, F. M., Tsukiyama, F., Wairagade, A., & **Ahn, J.** (2023). "Money shouldn't be money!": An examination of financial literacy and technology for children through co-design. *22nd Annual ACM Interaction Design and Children Conference*.

2022 C67 **Ahn, J.**, (2022). Participatory design, infrastructuring and work in education research. Presented at Annual Meeting of the American Education Research Association.

C66 **Ahn, J.**, Campos, F., Nguyen, H., Hays, M., & Morrison, J. (2022). Co-designing data dashboards from research-practice partnerships and learning analytics perspectives. Presented at Annual Meeting of the American Education Research Association.

C65 Garcia, L., Roldan, W., Bermudez, V., Bustamante, A., & **Ahn, J.** (2022). Elevating the ways in which latina mothers perceive, do, and envision early stem learning. *International Society of the Learning Sciences Annual Meeting - ISLS 2022*.

C64 Mercier, E., Lawrence, L., **Ahn, J.**, Wegemer, C., Benichou, M., et al. (2022). Mapping the complexities and benefits of research-design partnerships. Presented at the Annual Meeting of the International Society of the Learning Sciences, ISLS 2022. Virtual.

C63 Ponce-Soria, V., Cawelti, L., Van Steenis, E., & **Ahn, J.** (2022). Leveraging community assets in a networked improvement community to support housing-insecure and foster youth. Presented at Annual Meeting of the American Education Research Association.

C62 Ponce-Soria, V., Cawelti, L., Van Steenis, E., Arum, R., & **Ahn, J.** (2022). Leveraging community assets in a networked improvement community to support housing-insecure and foster youth. Presented at the Carnegie Summit.

C61 Van Steenis, E., Cawelti, L., Ponce-Soria, V., & **Ahn, J.** (2022). Employing participatory design to establish a networked improvement community. Presented at Annual Meeting of the American Education Research Association.

C60   Van Steenis, E., Cawelti, L., Ponce-Soria, V., Arum, R., & **Ahn, J.** (2022). Collaborative storytelling: Building toward a shared vision in the initiation of a nic. Presented at the Carnegie Summit.

2021   C59   **Ahn, J.**, Campos, F., Nguyen, H., Hays, M., & Morrison, J. (2021). Co-designing for privacy, transparency, and trust in k-12 learning analytics. *11th International Learning Analytics and Knowledge Conference – LAK21.*

C58   **Ahn, J.**, Nguyen, H., Campos, F., Young, W. (2021). Transforming everyday information into practical analytics with crowdsourced assessment tasks. *11th International Learning Analytics and Knowledge Conference – LAK21.*

C57   Chew, P., Lin, Y., Bermudez, V. N., Bustamante, A.S., & **Ahn, J**. (2021). Understanding pedagogical frameworks, relationships, and learning opportunities in community-based participatory design. *International Society of the Learning Sciences Annual Meeting – ISLS 2021.*

C56   Chew, P., Lin, Y., Bermudez, V., Bustamante, A., & **Ahn, J.** (2021, April). Understanding Learning Theories, Research Goals, and Relationships in Community-based Co-design. Presented at Annual Meeting of the American Education Research Association. (Virtual)

C55   Nguyen, H., **Ahn, J.**, Belgrave, A., Lee, J., Cawelti, L., Kim, H.E., Prado, Y., Santagata, R., & Villavicencio, A. (2021). Establishing trustworthiness through algorithmic approaches to qualitative research. *Second International Conference on Quantitative Ethnography.*

C54   Nguyen, H., **Ahn, J.**, Belgrave, A., Lee, J., Cawelti, L., Kim, H.E., Prado, Y., Santagata, R., & Villavicencio, A. (2021). Combining Algorithmic Approaches and Human Insights to Establish Trustworthiness in Qualitative Research. Presented at Annual Meeting of the American Education Research Association. (Virtual)

C53   Raffaele, C., Ober, T. M., Homer, B. D., **Ahn, J.**, & Ali, A. (2021). Efficacy of a messaging app designed to provide informational and socio-emotional support to college-bound students. Poster accepted for presentation at the Annual Meeting of the American Educational Research Association. (Virtual)

C52   Villavicencio, A., Gatlin, B., Santagata, R., & **Ahn, J.** (2021). Community Organizing During the Pandemic: Partnerships with Leaders, Teachers, and Families. Presented at Annual Meeting of the American Education Research Association. (Virtual)

C51   Ryoo, J., et al. (2021). Who Has a "Seat at the Table"? Equity in Decision-Making about Computer Science Education. Presented at Annual Meeting of the American Education Research Association. (Virtual)

2020   C50   Berland, M., de Royston, M. M., Lyons, L., Kumar, V., Hansen, D., Hooper, P., ... **Ahn, J.**, & Beheshti, E. (2020). Reframing Playful Participation in Museums: Identity, Collaboration, Inclusion, and Joy. Presented at the International Conference of the Learning Sciences - ICLS 2020. Nashville, TN: International Society of the Learning Sciences.

C49 McEachin, A., Domina, T., Thompson Dorsey, D., **Ahn, J.** & Woulfin, S. L. (2020). *Educational Researcher* [Invited Roundtable]. AERA Annual Meeting San Francisco, CA. (Conference Canceled)

C48 Nguyen, H., **Ahn, J.**, Young, W., & Campos, F. (2020). Where's the learning in education crowdsourcing? *Seventh ACM Conference on Learning@ Scale*.

C47 Zhang, Q. & **Ahn, J.** (2020). Improving Evaluation of Educational Software Using Log Data: Methodological Notes From a Study of Lexia. Presented at the AERA Annual Meeting San Francisco, CA. (Conference Canceled)

2019 C46 **Ahn, J.**, Campos, F., Hays, M., DiGiacomo, D. (2019). One Chart, Many Meanings: Understanding the Variability of Teacher Interpretations of Dashboards for Classroom Practice. Presented at Annual Meeting of the American Education Research Association Annual Conference. Toronto, Canada.

C45 Jackson, K., Cobb, P.A., **Ahn, J.**, Smith, T.M., & Kochmanski, N., et al. (2019). Using Practical Measures and Representations to Support Instructional Improvement in Middle-Grades Mathematics across Districts. Presented at the Carnegie Foundation Summit on Improvement in Education. San Francisco, CA: Carnegie Foundation for the Advancement of Teaching.

C44 Jackson, K., Cobb, P.A., Henrick, E.C., Smith, T.M., **Ahn, J.**, & Ing, M.M. et al. (2019). Developing a System of Practical Measures, Routines, and Representations to Inform and Enhance Instructional Improvement Initiatives. Presented at Annual Meeting of the American Education Research Association Annual Conference. Toronto, Canada.

C43 Mills, K., Bonsignorre, E., Pauw, D., Pitt, C., Hernly, K., Cabrera, L., Jeong, H., Yip, J., **Ahn, J.**, & Clegg, T. (2019). Eliciting Scientific Funds of Knowledge Through Social Media Sharing in Formal Learning Environments. Presented at Annual Meeting of the American Education Research Association Annual Conference. Toronto, Canada.

C42 Mills, K., Bonsignore, E., Clegg, T., Yip, J., **Ahn, J.**, Beck, A., Pauw, D., Pitt, C., Jeong, H., & Orellana, C. (2019). Social Media in the Science Classroom: Bridging Funds of Knowledge to Scientific Concepts. Presented at the 13th International Conference on Computer Supported Collaborative Learning – CSCL 2019.

C41 Pauw, D., Cabrera, L., Hernly, K., Jeong, H., Mills, K., Pitt, C., **Ahn, J.**, Bonsignore, E., Clegg., T. (2019). Collaborative joy building with digital stickers. Presented at Annual Meeting of the American Education Research Association Annual Conference. Toronto, Canada.

2018 C40 **Ahn, J.**, Hays, M., & Campos, F. (2018). Designing usable technologies for practical measurement and improvement efforts. Presented at the Carnegie Foundation Summit on Improvement in Education. San Francisco, CA: Carnegie Foundation for the Advancement of Teaching.

C39 **Ahn, J.**, Clegg, T., Yip, J., Bonsignore, E., Cabrera, L., & Mills, K. (2018). Designing

interactive public displays for neighborhood scientizing. Presented at Annual Meeting of the American Educational Research Association. New York, NY.

C38   **Ahn, J.**, McCarter, J., Rodriguez, J., Dunn, J. & Santo, R. (2018). Partnerships for Digital Futures: Community-based Collaborations to Support Youth Pathways with Technology. Presented at the Connected Learning Summit - CLS 2018. Cambridge, MA.

C37   **Ahn, J.**, Litts, B., Ma, J., McNamara, A., Roque, R., Starks, E., & Varma, K. (2018). Connecting learning across generations and contexts: Designing for family learning. Presented at the Connected Learning Summit - CLS 2018. Cambridge, MA.

C36   **Ahn, J.**, Katz, V., Livingstone, S., Takeuchi, L., & Vaala, S., (2018). Being a connected parent: Learning and living with digital media. Presented at the Connected Learning Summit - CLS 2018. Cambridge, MA.

C35   Ing, M., Jackson, K., Cobb, P.A., Henrick, E.C., Kochmanski, N.M., Nieman, H., Smith, T.M., **Ahn, J.**, et al. (2018). Design and implementation of a practical measure focused on the quality of discussion in mathematics classrooms. Presented at Annual Meeting of the American Educational Research Association. New York, NY.

C34   Santo, R., **Ahn, J.**, & Sarmiento, J. (2018). Projected worlds: How informal digital learning organizations conceptualize youth futures. Presented at the Thirteenth International Conference of the Learning Sciences - ICLS 2018. Boulder, CO: International Society of the Learning Sciences.

C33   Yip, J., Clegg, T., **Ahn, J.**, Bonsignore, E., Cabrera, L., Mills, K., et al. (2018). Expanding participation in science and technology learning through novel designs for family science nights. Presented at Annual Meeting of the American Educational Research Association. New York, NY.

2017   C32   Morris, P., Raver, C., Cappella, E., Pappas, S., … & **Ahn, J.** et al. (2017). Strengthening practice and policy through university-agency partnerships. Presented at the Society for Research in Child Development – SRCD 2017. Austin, TX.

2016   C31   Azevedo, F. S., **Ahn, J.**, Lee, V.R., Dorph, R., & Cannady, M., et al. (2016). Moving ahead in the study of STEM interests and interest development: A new research agenda. Presented at the International Conference of the Learning Sciences - ICLS 2016. Singapore.

C30   Greenberg, D. W., Calabrese Barton, A., Nasir, N., Tan E., **Ahn, J.**, et al. (2016). Equity and Access in science: Understanding pathways frameworks for youth learning and development. Presented Symposium at the Annual Meeting of the American Educational Research Association. Washington, DC.

C29   Pellicone, A., Bonsignore, E., **Ahn, J.**, Kaczmarek, K., Hansen, D., & Kraus, K. (2016). The social shape of DUST: Learning networks in alternate reality games. iConference 2016. Philadelphia, PA.

C28   Quarles, B., **Ahn, J.**, & Sunderman, G. (2016). Tracking teachers' perspectives and experiences with educational technology: A survey of Maryland teachers. Paper

presented at the Annual Meeting of the American Educational Research Association. Washington, DC.

C27 Yip, J., Clegg, T. L., **Ahn, J.**, Polman, J., Land, S.M., et al. (2016). Connecting learners to place, space, and personal experience with technology and new media. Presented Symposium at the Annual Meeting of the American Educational Research Association. Washington, DC.

2015 C26 **Ahn, J.**, & McEachin, A. (2015). Online learning in k-12 education: Examining adoption and consequences in the case of ohio. 40th Annual Conference of the Association for Education Finance and Policy. Washington, DC.

C25 **Ahn, J.**, Burch, P., Halverson, R., Good, A., McEachin, A., Bingham, A., & Wardrip, P. (2015). Understanding the digital evolution in k-12 education: Policy and practice perspectives. Presented Symposium at the Annual Meeting of the American Educational Research Association. Chicago, IL.

C24 Ching, D., Peppler, K., Hoadley, C., Gomez, K., **Ahn, J.**, & Birmingham, D. et al. (2015). New tools, new voices: Innovations in understanding and analyzing life-wide ecologies for youth interest-driven learning. Presented Symposium at the Annual Meeting of the American Educational Research Association. Chicago, IL.

C23 Pellicone, A., & **Ahn, J.** (2015). Play across networks: An ethnography of information behavior in online gaming. iConference 2015 Proceedings. Newport Beach, CA.

C22 Beck, A., Quarles, B., & **Ahn, J.** (2015). Blended learning, equity, and achievement: A study of the dc public schools. 40th Annual Conference of the Association for Education Finance and Policy. Washington, DC.

C21 Quarles, B., Beck, A., & **Ahn, J.** (2015). Policy mechanisms and technology in k-12 education: The case in maryland and broader considerations. 40th Annual Conference of the Association for Education Finance and Policy. Washington, DC.

2014 C20 Waugh, A., **Ahn, J.**, & Subramaniam, M. (2014), Who Am I?: Incorporating Identity Play to Boost Teen Engagement. American Library Association Annual Conference. Las Vegas, NV.

C19 Waugh, A., Magee, R., Agosto, D., **Ahn, J.**, Bowler, L., Subramaniam, M. (2014). Youth beyond borders: Methodological challenges in youth information interaction. Panel presented at ASIS&T 2014. Seattle, WA.

2013 C18 **Ahn, J.**, Subramaniam, M. M., Waugh, A., Taylor, N. G., Walsh, G., & Kim, J., et al. (2013), Designing science fiction and online community as tools for stem literacy and self identity. Annual Meeting of the American Educational Research Association. San Francisco, CA.

C17 Bonsignore, E., **Ahn, J.**, Clegg, T., Guha, M. L., Yip, J.C., & Druin, A., et al. (2013). Embedding participatory design into designs for learning: An untapped interdisciplinary resource? Panel presented at Computer Supported Collaborative Learning 2013. Madison, WI.

C16   Magee, R., Agosto, D. E., **Ahn, J.**, Reynolds, R., Forte, A., & Dickard, M. (2013). Teens and social media: Where are we now, where next? Panel presented at ASIS&T 2013. Montreal, Canada.

C15   Subramaniam, M., **Ahn, J.**, Alemanne, N., Eisenberg, M., Fullerston, S., Kazmer, M., & Mardis, M. (2013). Experiencing science in informal learning environments: Tales from the field. Panel presented at 2013 iConference. Fort Worth, TX.

C14   <u>Waugh, A.</u>, <u>Taylor, N.G.</u>, Subramaniam, M., **Ahn, J.**, Druin, A., Fleischmann, K. (2013). Teen superusers: Lessons for online programs in the library. American Library Association 2013 Annual Conference. Chicago, IL.

C13   <u>Webster, S.</u>, <u>Alam, A.</u>, **Ahn, J.**, & Butler, B. (2013). Understanding participation and persistence in online peer-to-peer learning. Computer Supported Collaborative Learning 2013. Madison, WI.

2012   C12   Subramaniam, M. M., & **Ahn, J.** (2012). School librarians as co-designers and innovators in the future of cyberlearning. Annual Conference of the American Library Association. Anaheim, CA.

C11   Xie, B., Levi, A., **Ahn, J.**, Khamis, S., Koepfler, J., & Watkins, I. (2012). Health, social media, and diverse populations. Panel presented at 2012 iConference. Toronto, Canada.

2011   C10   **Ahn, J.** (2011). The effect of social network sites on high school students: A cluster-randomized trial, Annual Meeting of the American Educational Research Association. New Orleans, LA.

C9   **Ahn, J.** (2011). Education as a scholarly field: A social network analysis of 2008 journal citation trends. Annual Meeting of the American Educational Research Association. New Orleans, LA.

2010   C8   **Ahn, J.** (2010). The effect of social network sites on adolescents' social and academic development: Contemporary issues and research. Annual Meeting of the American Educational Research Association. Denver, CO.

C7   **Ahn, J.**, & McEachin, A. (2010). The social networks of charter school stakeholders: Understanding the link between policy and the potential for innovation. Annual Meeting of the American Educational Research Association. Denver, CO.

2009   C6   **Ahn, J.** (2009). Appropriating video games to improve college access: Lessons from media effects and social gaming research. Annual Meeting of the Association for the Study of Higher Education. Vancouver B.C, Canada.

C5   **Ahn, J.**, & Burleson, D. (2009). The Role of Network Locations in the College Access Mentoring of Urban Youth. Annual Meeting of the American Educational Research Association. San Diego, CA.

	C4	**Ahn, J.** (2009). Understanding teaching strategies in second life: A variable-based approach. Annual Meeting of the American Educational Research Association. San Diego, CA.
2008	C3	**Ahn, J.** (2008). A framework for understanding k-12 virtual schools: The case of cyber charter schools. Annual Meeting of the American Educational Research Association. New York, NY.
	C2	Smith, J., & **Ahn, J.** (2008). Applying a framework for evaluating educational governance reforms: Lessons from florida and texas. Annual Meeting of the American Educational Research Association. New York, NY.
2007	C1	Brewer, D. J., & **Ahn, J.** (2007). The research on class and school size. Annual Meeting of the American Educational Research Association. Chicago, IL.

INVITED TALKS [IT]

2024	IT35	**Ahn, J.** (2024). AI and E: Amplifying with intention as we work for equity. Plenary talk presented at the National AI (Artificial Intelligence) K-12 Deeper Learning Summit.
	IT34	**Ahn, J.**, Matsuda, M., Collins, C., & Miyashiro, D. (2024). Empowering Education: AI innovations in AUHSD and CVUSD. Invited talk at the ASU-GSV AI Conference.
	IT33	**Ahn, J.** (2024). Artificial intelligence and it's use in education. The Center for Supportive Schools. Princeton, NJ.
2023	IT32	**Ahn, J.**, Edwards, C. W., Robinson, J. B., & Wentworth, L. (2023). Plenary Talk: Considering equity in research-practice partnerships. Society for Research on Educational Effectiveness.
2022	IT31	Moss, P. A., Hammond, J. W., Vossoughi, S., **Ahn, J.**, Bang, M., Booker, A. N., Dixon-Roman, E. J., Gitomer, D. H., & Penuel, W. R. (2022). **AERA Presidential Session**. Reimagining the education research commons: Toward epistemic justice. American Educational Research Association.
	IT30	Datnow, A., Lee, U., Clarke, S., & **Ahn, J.** et al. (2022). **AERA Presidential Session**. Research-practice partnerships for educational transformation. American Educational Research Association.
2021	IT29	Bohannon, A., Lee, T., Riedy, R., & **Ahn J.** (July 2021). Leveraging the Power of Partnerships: Advice for Early Career Scholars. 2021 RESHAPE Conference.
	IT28	**Ahn, J.**, Haduong, P., Erete S., Milner, A., Roque, R. (July 2021). Rising Scholars of Color in Connected Learning Workshop. 2021 Connected Learning Summit.
	IT27	Van Steenis, E., & **Ahn, J.** (July 2021). Shifting the R-Side: Supporting Doctoral Education for Research Practice Partnerships. 2021 Annual Forum for the National Network of Education Research-Practice Partnerships.

* I was invited to present with a panel of other leading RPP doctoral initiatives at Stanford and Berkeley. I helped develop the talk and session but asked postdoctoral scholar Erica Van Steenis to present about the UCI OCEAN initiative in my place.

IT26   **Ahn, J.**, Beasley, R., Greco, P., & Montes, M. (April 2021). A Career Path in Improvement: Options and Possibilities. Carnegie Summit for Improvement Science.

IT25   Finnegan, K., Woulfin, S., Scott, J., & **Ahn, J.** (April, 2021). Research in a time of COVID and Racial Injustice: Division L Panel. American Educational Research Association.

IT24   **Ahn, J.**, Arum, R., Duncan, G., & Van Es, E. (February, 2021). The Future of P-12 Education. Invited Panel Talk for the UCI School of Education.

IT23   **Ahn, J.**., Chung, H. Q., Kim, Y.S., Le, K., & Toma, S. (January 2021). Voices and Perspectives: Honoring the Asian American Experience. Invited Panel Talk for the UCI School of Education.

2020   IT22   **Ahn, J.** (July, 2020). An introduction to practical measures. 2020 Annual Forum for the National Network of Education Research-Practice Partnerships.

2019   IT21   Campos, F., & **Ahn, J.** (July 2019). Data visualization & use: Introduction to Data Viz and Learning Analytics. 2019 Annual Forum for the National Network of Education Research-Practice Partnerships.

2019   IT20   **Ahn, J.**, (May 2019). Community Engaged Design: Articulating Methods and Contributions of Designing within Research-Practice Partnerships. University of California, Los Angeles.

2018   IT19   **Ahn, J.** (May 2018). Keynote talk at the 2018 Emerging Learning Design Conference. Montclair, New Jersey.

IT18   **Ahn, J.** (May 2018). Invited Keynote Panelist for the 2018 NSF ITEST PI Meeting. Washington, DC.

2017   IT17   **Ahn, J.** (January 2017) NSF CS4All Research-Practice Partnerships
Selected as a faculty member for a series of workshops funded by the National Science Foundation, to help computer science education scholars and practitioners to develop research-practice partnerships

IT16   **Ahn, J.** (June 2017) *Learn DBIR Annual Workshop*
Selected as a faculty member to teach new scholars about design-based implementation research and research-practice partnerships, as part of the Research + Practice Collaboratory (directed by William Penuel, Barry Fishman, Phillip Bell)

IT15   **Ahn, J.** (June 2017). Thinking about CS4All in our schools: Visions and implementation. Invited talk for the Los Angeles Unified School District.

2016   IT14   **Ahn, J.** (April, 2016). Situating design and data: Reimagining STEM learning. University of California, Riverside, College of Education.

IT13   **Ahn, J.** (March, 2016). Situating design and data: Reimagining STEM learning. New York University.

2015   IT12   **Ahn, J.**, (October, 2015). Technology and education in the United States: Policy, infrastructure, and sociomaterial practice. Invited talk at the Convergence Conference: U.S. Education Policy Fifty Years after the ESEA and HEA, Nashville, TN.

IT11   **Ahn, J.**, (July, 2015). Building STEM learning pathways from expressions of identity, interest, and literacy. Invited talk at the NSF Workshop for Affinity Spaces and STEM Learning, Madison, WI.

IT10   **Ahn, J.** (February, 2015). K-12 online education policy in Maryland. State Assembly of Maryland, Legislative Briefing, Annapolis, MD.

2014   IT9   **Ahn, J.** (November 2014). Reimagining STEM Pathways through the Design of Learning Environments and Technologies. New York University, Steinhardt School of Culture, Education, and Human Development.

IT8   **Ahn, J.** (October, 2014). Selfies, Superheros, and Tardigrades - Everyday Life, Science Fiction, and Game Experiences and its Role in Developing Interest in STEM Pathways. National Science Teachers Association Conference on Science Education. Keynote speech presented, Richmond, VA.

IT7   **Ahn, J.**, Subramaniam, M., Waugh, A., Pellicone, A., Kim, J., & Bonsignore, E. (July, 2014). Connected learning and stem pathways: The development of identity, interest, and information literacy. Selected to Present Poster Showcasing our NSF-funded project at the 2014 NSF Cyberlearning Summit.

2013   IT6   **Ahn, J.** (December 2013). Open education: New developments, needs, and opportunities for research. Canadian Institute of Distance Education Research.

2012   IT5   **Ahn, J.** (November, 2012). Sci-dentity: Articulating the role of new media literacies to help students identify with stem. University of Maryland, Center for Mathematics Education.

IT4   **Ahn, J.** (May 2012). Using social media in the college classroom. University of Maryland, Center for Teaching Excellence, Summer Institutes on Teaching and Learning with New Technologies.

IT3   **Ahn, J.**, & Subramaniam, M. M. (May 2012). Designing sci-dentities: How sci-fi, remix, and social media can promote youth interest in science. 29th Annual Human Computer Interaction Lab Symposium, University of Maryland, College Park.

2011   IT2   **Ahn, J.** (May 2011). How does social media affect youth development? 28th Annual Human Computer Interaction Lab Symposium, University of Maryland, College Park.

IT1   **Ahn, J.** (April, 2011). Transforming Learning through Emerging Technologies. Maryland Institute for Minority Achievement and Urban Education.

2024   W20   **Ahn, J.** (2024). Careergram: Designing AI to foster occupational identity. Workshop at the National AI (Artificial Intelligence) K-12 Deeper Learning Summit.

         W19   **Ahn, J.** (2024). Using AI to develop "street data" for the 5C's. Workshop at the National AI (Artificial Intelligence) K-12 Deeper Learning Summit.

2021   W18   Roldan, W., Bardillo-Urquiola, K., Sobel, K., Lee, K.J., Yip, J., Wisniewski, P., **Ahn, J.,** & Clegg, T. (2021). Justice Centered Design Engagements with Children and Teens: What's at Stake, the Actions we Take, and the Commitments we Make. Workshop at the ACM Interaction Design and Children Conference – IDC 2021.

         W17   Martinez-Maldonado, R., Dimitriadis, Y., Holstein, K., Wise, A., Prieto-Alvarez, C., Campos, F., Sarmiento, J.P., **Ahn, J.**, Lawrence, L., & Buckingham Shum, S. (2021). Human Centered Learning Analytics. Workshop at the 11th International Learning Analytics and Knowledge Conference – LAK 2021.

2019   W16   Yip, J.C., **Ahn, J.,** Clegg, T., & DiSalvo, E. (2019). Making the Learning Sciences Count: Impacting Association for Computing Machinery Communities in Human-Computer Interaction. Workshop at the 13th International Conference on Computer Supported Collaborative Learning – CSCL 2019.

2018   W15   **Ahn, J.**, (2018). LearnDBIR Annual Workshop.
Led Workshop for the Annual Design Based Implementation Research workshop around the use of co-design in research practice partnerships and practical measures for improvement science. The workshop is run by the Research + Practice Collaboratory. Boulder: CO.

         W14   Kammerer, S., Martinez, A., **Ahn, J.**, (2018). Butterfly effect: Building diverse learning networks. Workshop at SXSW-EDU 2018. Austin, TX.

2017   W13   **Ahn, J.**, (2017). LearnDBIR Annual Workshop.
Led Workshop for the Annual Design Based Implementation Research workshop around the use of co-design in research practice partnerships and practical measures for improvement science. The workshop is run by the Research + Practice Collaboratory. Boulder: CO.

         W12   **Ahn, J.**, & Henrick, E. (2017). NSF CS4All Research Practice Partnership Workshop. Led Workshop for NSF and National Center for Research in Policy and Practice around the development of Practical Measures for CS4All. Los Angeles, CA.

         W11   **Ahn, J.**, & Henrick, E. (2017). NSF CS4All Research Practice Partnership Workshop. Led Workshop for NSF and National Center for Research in Policy and Practice around the development of Practical Measures for CS4All. Chicago, IL.

2016   W10   **Ahn, J.**, Bonsignore, E., Hansen, D., Kraus, K., Neustaedter, C. (2016). Pervasive play. Led workshop for CHI 2016. San Jose, CA.

         W9   Bell, P., Penuel, W. Clegg, T., & **Ahn, J.,** et al. (2016). Building an equity-focused knowledge base for NGSS by fostering partnerships between research and practice.

Led workshop for National Association for Research in Science Teaching, 2016 Annual Conference. Baltimore, MD.

2015   W8   **Ahn, J.**, Clegg, T., Yip, J., Bonsignore, E., & Rick, J. (2015). Innovations in interaction design & learning. Led Workshop for Interaction Design & Children 2015. Boston, MA.

2014   W7   **Ahn, J.**, Erickson, I., & Meyers, E. (2014). Connecting fields, connecting scholars: Breaking down walls between learning and information sciences. Led Workshop for iConference 2014. Berlin, Germany.

        W6   Lin, P., Roque, R., Wardrip, P. S., **Ahn, J.**, Shapiro, R. B. (2014). Designing futures for peer-to- peer learning @ CSCW. Led Workshop for Computer Supported Cooperative Work 2014. Baltimore, MD.

2013   W5   Bonsignore, E., Yip, J., **Ahn, J.**, Clegg, T., & Guha, M. L. (2013). Designing for learners with learners: Toward a theory of cooperative inquiry in the design of learning technologies. Computer Supported Collaborative Learning 2013. Workshop on HCI and Learning Sciences.

        W4   Butler, B., & **Ahn, J.** (2013). Ecological perspectives on creating and sustaining open learning environments. Computer Supported Collaborative Work 2013. Workshop on CSCW and Education.

        W3   Butler, B. S., & **Ahn, J.** (2013). Moving from Big Data to (Learning) Analytics: Data Analysis of Large-Scale Online Learning Communities. Led Workshop for HCIL Symposium. College Park, MD.

        W2   Yip, J., Bonsignore, E., **Ahn, J.**, Clegg, T., & Guha, M. L. (2013). Building sciencekit through cooperative inquiry. Computer Supported Collaborative Learning 2013. Workshop on HCI and Learning Sciences.

2012   W1   Bederson, B., **Ahn, J.**, & Wayland, S. (2012). Flipping the Classroom. Led Workshop for HCIL Symposium. College Park, MD.

REPORTS, MONOGRAPHS, REVIEWS, SOFTWARE, DATASETS & OTHER [O]

2024   O17   Bermudez, V., Salazar, J., Garcia, L., Ochoa, K., Pesch, A., … , **Ahn, J.**, & Bustamante, A. (2024). Engaging parents as co-designers and researchers in research-practice partnerships. Houston, TX: National Network of Education Research-Practice Partnerships (NNERPP).

2022   O16   Cawelti, L., Van Steenis, E., Ponce-Soria, V., Mendoza, G., **Ahn, J.**, & Arum, R. (2022). Intentionally Centering Partner Voices and Priorities in the Design of a Countywide Networked Improvement Community. In L. Wentworth, C. Conaway, S. Shewchuk, & P. Arce-Trigatti (Eds). RPP Brokers Handbook Version 2: A Guide to Brokering in Education Research-Practice Partnerships. Houston, TX: National Network of Education Research-Practice Partnerships (NNERPP).

        O15   Lawrence, L., Szura, J. W., Begolli, K., Minko, J., Bustamante, A., & **Ahn, J.** (2022). Tiered level of engagement for teacher partnerships. In L. Wentworth, C. Conaway, S.

Shewchuk, & P. Arce-Trigatti (Eds). RPP Brokers Handbook Version 2: A Guide to Brokering in Education Research-Practice Partnerships. Houston, TX: National Network of Education Research-Practice Partnerships (NNERPP).

2021 O14 Bustamante, A., Hadani, H. S., **Ahn, J.**, & Hirsh-Pasek, K. (2021). Reimagining urban design for play and learning. *Dialogues: The Intersection of Emerging Research & Designs for Learning*, Issue 5, Fall 2021.

2019 O13 Santo, R., **Ahn, J.,** & Sarmiento, J., (2019). Reclaiming digital futures: Lessons to help youth thrive through informal learning with technology. University of California, Irvine: Irvine, CA. The Susan Crown Exchange: Chicago, IL.

    O12 Santo, R., **Ahn, J.,** & Sarmiento, J. Reclaiming Digital Futures Tookit: https://digitallearningpractices.org/

    O11 Takeuchi, L., Vaala, S., & **Ahn, J.** (2019). Learning across boundaries: How parents and teachers are bridging children's interests. The Joan Ganz Cooney Center at Sesame Workshop: New York, NY.

2017 O10 Roschelle, J., Martin, W., **Ahn, J.**, & Schank P. (Eds.). (2017). Cyberlearning community report: The state of cyberlearning and the future of learning with technology. Menlo Park, CA: SRI International.

    O9 **Ahn, J., & McEachin, A.** (2017). Examining enrollment and success in Ohio's onlne schools. Research Brief. RAND Corporation, Santa Monica, CA. https://www.rand.org/pubs/research_briefs/RB9964.html

2016 O8 **Ahn, J.** (2016). Enrollment and achievement in ohio's virtual charter schools. Thomas B. Fordham Institute, Washington, DC. https://edexcellence.net/publications/enrollment-and-achievement-in-ohios-virtual-charter-schools

2015 O7 **Ahn, J.**, Quarles, B., & Beck, A. (2015). K-12 online education: What are the policy implications for Maryland? Maryland Equity Project, College Park, MD.

2014 O6 **Ahn, J.** (2014). Invited Book Review – It's Complicated: The Social Lives of Networked Teens; The App Generation: How Today's Youth Navigate Identity, Intimacy, and Imagination in a Digital World, *Journal of Children and Media*, *8*(3), 313-316.

    O5 Gubbels, M., & **Ahn, J.** (2014). SINQ: Social Media as Scaffolding for Everyday Science Learning, http://www.cs.umd.edu/hcil/sinq/

    O4 Webster, S., **Ahn, J.**, Butler, B. S. (2014). P2PU Data Hub, Release 1, http://data.p2pu.org/

2013 O3 Gubbles, M., Yip, J. C., Kim, J., & **Ahn, J.** (2013). Scientific INQuiry (SINQ): Social media for everyday science learning. Finalist in Microsoft Social Media Expo. Fort Worth, TX.

2012 O2 Subramaniam, M., **Ahn, J.**, Waugh, A., & Druin, A. (2012). Sci-fi, storytelling, and

new media literacy, Knowledge Quest, *41*(1), 22-27.

2010   O1   **Ahn, J.** (June 16, 2010). What's the controversy around cyber charter schools? *Teachers College Record*, New York, NY.

TEACHING & MENTORING

Courses Taught at University of California, Irvine

2021-present   **EDUC 222: Research Epistemologies and Methodologies**. PhD course that introduces students to issues of ontology, epistemology, and philosophical stances that underpin the variety of methodologies one may pursue within the Education field. Enrollment: 11-30, Mode: On Campus and Hybrid

2019-present   **EDUC 218: Design-Based Implementation Research**. PhD course that guides students through the methods and strategies of developing partnerships with community stakeholders and conducting design-based implementation research. Enrollment: 7-30, Mode: On Campus and Online

2019-2022   **EDUC 237: Foundations of Teaching and Learning**. A core, PhD course that introduces students into key issues and literature in the learning sciences, teacher learning, curriculum and instruction. Enrollment: 18-30, Mode: On Campus and Online

2019-present   **EDUC 160: Out of School Learning**. An undergraduate course that introduces students to key issues in out of school learning settings, and coincides with fieldwork in an out of school program. Enrollment: 20-30+, Mode: On Campus and Online

2021   **UNI STU 3: Community Engaged Research**
I was selected to teach a special, cross-campus undergraduate course for freshman that introduces them to scholarly inquiry. Each course is meant to present interesting and challenging topics that represent a faculty member's research. Enrollment: 6, Mode: Online

2019   **EDUC 206: Designing Learning Environments**. A culminating course for Masters of Teaching candidates (MAT), guides students to understand the design-thinking process and methods, and apply design approaches to creating rich learning environments in K-12 classrooms.
Enrollment: 36 students, Mode: On Campus

Courses Taught at New York University

2016-2018   **EDCT 2015: User Experience Design Studio**. Graduate course (MA and PhD) that guides students through the human-centered design process to develop new learning and educational technologies. Enrollment 25 students, Mode: On Campus

2016-2018   **EDCT 2500: Games and Play**. Graduate course (MA and PhD) exploring how games and play can promote powerful learning, and understanding the design

of games and play for learning goals. Enrollment: 25 students, Mode: On Campus.

Courses Taught at University of Maryland

2012-2016   **EDCI 288b: Networked Intelligence – Learning, Living, and Connecting Smarter in the Digital Age**. Undergraduate I-series course (special capstone course) that explores the cognitive, social, and societal impacts of social media, the internet, and new forms of technology on learning and education. Enrollment: 60 students, Mode: On Campus

2010-2016   **LBSC 642: Integrating Technology into Learning and Teaching**. MA level seminar course that introduces issues related to the effective integration of technology in formal schools and classrooms. Enrollment: 20 students, Mode: On Campus & Online

2012-2015   **INST 800: The Engaged Intellectual – An Introduction to Research and Academic Work**. Core PhD course in the College of Information Studies. In this seminar, students explore the issues surrounding academic life with a particular focus on what it means to undertake research, teaching, and service. Enrollment: 10-20 students, Mode: On Campus

2014   **EDCI 687: Applications of Computers in Instructional Settings**. Special topics course in the Technology, Learning, and Leadership program in the College of Education. My version of this special topics course focused on "Learning and the Web" and examined the evolution and developments of learning with the Internet and online communities. Enrollment: 10-20 students, Mode: On Campus

2011   **EDPS 788: Technology, Policy, and Education Reform**. Advanced seminar course that examined the role of policy and technology on the process of school reform and classroom innovation. Enrollment: 3, Mode: On Campus

2011   **LBSC 690: Introduction to Information Technology**. Introduction to information technology, systems, algorithms, and data structures. Enrollment: 30, Mode: On Campus

Major Program Design at University of California, Irvine

2018-2024   **Orange County Educational Advancement Network Fellowship Program**. As Director of the UCI OCEAN initiative, I led the development of a 15-session, seminar/workshop series on Community Engaged Research methods and issues. Doctoral students in the PhD program attend the series as part of their community engaged research fellowship.

2020-2021   **EDUC 222 Workgroup**. Led a workgroup of 4 faculty to redesign the core PhD course on Research Epistemologies and Methodologies.

2018-2019   **EDUC 237**. Helped with the initial design of the core course sequence for the PhD program, including the initial syllabus and teaching of EDUC 237 as part of that sequence (with Dr. Van Es).

2018-2020	**Online Master of Science in Learning, Technology, and Design**. Helped with designing and developing courses for a masters degree in learning and design.

2018-2020   **Online Master of Science in Learning, Technology, and Design**.
Helped with designing and developing courses for a masters degree in learning and design.

2019-2020   **Online Master of Science in Learning Analytics**.
Helped with designing and developing courses for a masters degree in learning analytics.

Major Programs Design at New York University

2017-2018   **Online Master of Science in Digital Media Design for Learning**.
I led the design of an online masters degree for digital media design for learning, which has involved extensive learning experience design work, coordinating state accreditation and approval applications, and interfacing with outside vendors such as Noodle Education.

Major Program Design at University of Maryland

2016   **Teacher Certification Program for Computer Science Education**. Helped to design and approve a new teacher certification program, to certify K-12 computer science teachers in Maryland.

2014   **Masters of Library Science, Specialization in YX (Youth Experience) Design**. Helped plan the creation of a new specialization in YX (Youth Experience Design) for the Masters in Library Science program, in the College of Information Studies.

2012   **PhD in Technology, Learning, and Leadership**. Helped to design and establish a new PhD degree program, College of Education, Department of Teaching and Learning, Policy and Leadership that integrated a focus on learning technologies with curriculum, instruction, policy, and leadership. [SEP]

Advising – Postdoctoral Scholars

2022   **Ung-Sang Lee**, University of California, Irvine

2021-2023   **Karlena Ochoa**, University of California, Irvine (co-advised with Andres Bustamante)

2021-2022   **LuEttaMae Lawrence**, University of California, Irvine (co-advised with Andres Bustamante)

2020-2022   **Erica Van Steenis**, University of California, Irvine

2017-2018   **Anthony Pellicone**, New York University

2017-2018   **Raphael Santo**, New York University

2017-2018   **Anindya Kundu**, New York University

Advising – Doctoral Students

2022-Present   **Seth Van Doren**, University of California, Irvine
* Primary advisor

2023-Present   **Kathy Tran**, University of California, Irvine
* Secondary advisor

2023-Present   **Isabella Seccia**, University of California, Irvine
* Secondary advisor

2022-Present   **Lourdes Acevedo-Farag**, University of California, Irvine
* Secondary advisor

2021-Present   **Julie Salazar**, University of California, Irvine
* NSF Graduate Research Fellowship Program (GRFP) Awardee
* Secondary advisor

2020-2024   **Verenisse Ponce Soria**, University of California, Irvine
* Co-primary advisor
* Dissertation Committee Member
* Position: Manager of Research and Evaluation at Interise

2020-2025   **Socorro Cambero**, University of California, Irvine
* NSF Graduate Research Fellowship Program (GRFP) Awardee
* Dissertation Chair
* Position: Postdoctoral Researcher at California Polytechnic State University

2020-2024   **Daniel Hodge**, University of California, Irvine
* Dissertation Chair
* Position: Assistant Professor (tenure track) at Gonzaga University

2020-2025   **John Lopez**, University of California, Irvine
* NSF Graduate Research Fellowship Program (GRFP) Awardee
* Dissertation Chair, Primary advisor

2019-2024   **Leiny Garcia**, University of California, Irvine
* Secondary advisor
* Position: Postdoctoral Researcher at Duke University

2018-2022   **Ha Nguyen**, University of California, Irvine
* Dissertation Co-Chair, Primary advisor
* Position: Assistant Professor (tenure track) at University of North Carolina, Chapel Hill

2018-2020   **John Szura**, University of California, Irvine
* Secondary advisor

2017-2024   **Fabio Campos**, New York University
* Dissertation Chair
* Position: Researcher at Transformative Learning Technologies Lab at

Columbia University

2019-2021   **Phebe Chew**, University of California, Irvine

2012-2017   **Anthony Pellicone**, College of Information Studies, University of Maryland
*Dissertation Chair
*Position: Senior Lecturer (tenure track in Europe) Falmouth University

2014-2016   **Austin Beck**, College of Education, University of Maryland
*Academic Advisor between 2014-2016
*Position after Graduation: Researcher at Digital Promise

2014-2016   **Bradley Quarles**, College of Education, University of Maryland
*Academic Advisor between 2014-2016

2011-2016   **Jinyoung Kim**, College of Information Studies, University of Maryland
*Dissertation Chair, Graduated 2016
*Position after Graduation: Research Scientist in HCI at Seoul National
University

Orange County Educational Advancement Network (OCEAN)
As Director of OCEAN, I advise doctoral students who are part of our Fellowship program and conduct work in research-practice partnerships (RPP). In 2022-2023, we moved to a more distributed model with different faculty taking full-advising responsibility of their students, and I took less direct advising responsibility for the RPP students.

2021-2022   Patricia Fuentes Acevedo, Ashlee Belgrave, Vanessa Bermudez, Socorro
Cambero, Alysia Cruz, Nicole Vargas Fuentes, Christina Kimmerling, Chris
Lechuga, John Lopez, Guadalupe Mendoza, Cecilia Perez, Verenisse Ponce-
Soria, Michelle Ramos, Jennifer Renick, Kelley Riffenburgh, Julie Salazar,
Jasmin Santacruz, Allison Starks, John Szura, Marixza Torres

2020-2021   Ashlee Belgrave, Vanessa Bermudez, Socorro Cambero, Lora Cawelti, Phebe
Chew, Leiny Garcia, Daniel Hodge, Jiwon Lee, John Lopez, Ha Eun Kim,
Verenisse Ponce-Soria, Yenda Prado, Michelle Ramos, Jennifer Renick,
Christopher Wegemer

2019-2020   Lora Cawelti, Phebe Chew, Jiwon Lee, Ha Eun Kim, Ha Nguyen, Yenda
Prado, Michelle Ramos, Jennifer Renick, Christopher Wegemer

2018-2019   Maricela Banuelos, Ha Nguyen, Yenda Prado, Jennifer Renick, Carlos
Sandoval, Jacob Steiss, Christopher Wegemer

Independent Studies Supervised (UC Irvine)

2024-2025   Graduate: Lourdes Acevedo-Farag (3x), Socorro Cambero, Kesley Cervera
(2x), Faith Ann Couts (3x), John Lopez (3x), Julie Salazar (3x), Isabelle Seccia
(3x), Kathy Tran, Seth Van Doren (3x), Rachael Zehrung (3x)

Undergraduate: Elise Alinsung, Tanveen Bal, Celia Maturana (2x), Abril
Gomez (3x), Grace Han (2x), Jacob Lai, Jaime Kuang (2x), Steven Lee, Kaila

Long (2x), Gordon Ma (2x), Sharon Ma (3x), Karm Macias, Jaqueline Nguyen (3x), Aasha Sendhill (3x), Aashi Singh (2x), Caleb Vergene (2x), Vy Vu (2x), Darian Wooley (2x), Kevin Wu (3x), Lily Wu

2023-2024   Graduate: Socorro Cambero (2x), Daniel Hodge (2x), Lourdes Acevedo-Farag (3x), John Lopez (5x), Julie Salazar (3x), Giovanni Sanchez (2x), Seth Van Doren (3x), Rachael Zehrung (2x), Faith Ann Couts, Isabella Seccia

Undergraduate: Alexandra Andrianova, Selina Arjomand (2x), Kaila Long (3x), Sharon Ma, David Ning (3x), Sasha Tesoro (3x), Celia Maturana (2x), Jamie Kuang (2x), Jacqueline Nguyen (2x), Aasha Sendhill (2x), Aashi Singh (2x), Darian Wooley (2x), Abril Gomez, Karm Macias

2022-2023   Graduate: John Lopez (4x), Daniel Hodge (3x), Verenisse Ponce Soria, Julie Salazar (2x), Lourdes Acevedo-Farag, Socorro Cambero (2x), Seth Van Doren

Undergraduate: Gisselle Cruz, Mehraeel Gouda (2x), Caroline Guzylak (2x), Min Joo Kim (2x), Sam Lee (2x), Kaila Long (3x), Sharon Ma (2x), Iliana Rosas Bernal, Isabella Seccia (3x), Diego Smet, Sasha Tesoro, Rudan Zheng (3x), Zoe Zhu, Selina Arjomand (2x), Priscilla Garcia, Yanxi Lu, Minh Nguyen (2x), David Ning (2x), Alexandra Andrianova, Karla Avalos, Jessica Cai, Isabel Pham

2021-2022   Socorro Cambero (2x), Daniel Hodge (3x), Verenisse Ponce-Soria, John Lopez

2020-2021   Phebe Chew (3x), John Lopez (2x), Ha Nguyen

2018-2019   Qing Zhang (3x)

Doctoral Dissertation Committees

2025   Lopez, John. Exploring epistemological pluralism in data science education. Dissertation Chair.

Cambero, Socorro. Reclaiming student-teacher affinity spaces: Creative sites of imagination, community care, and justice. Dissertation Chair.

2024   Anderson-Coto, Maria. Advancing AI education: The computational equity approach for minoritized youth. Dissertation Committee Member.

Campos, Fabio. Utopia and imagination as critical civic pedagogies for marginalized youth. Dissertation Committee Co-Chair.

Cawelti, Lora. Intersectional, artist, identities: Sociocultural contexts that support culturally engaged, arts learning. Dissertation Committee Member.

Hodge, Daniel. Pedagogies of love: Militant education and the development of liberation schools on turtle island. Dissertation Committee Chair.

Ponce Soria, Verenisse. Parents and education-based professionals: Supporting latine students' learning experiences in the U.S. south. Dissertation Committee

Co-Chair.

Garcia, Leiny. Exploration of Latinx values in early coding motivation. Dissertation Committee Member.

Yankova, Nikki. Materials to queer with: Weaving a queering of undergraduate mathematics. Dissertation Committee Member.

2023   Alvarez-Vargas, Daniela. Three extensions to evaluating educational interventions. Dissertation Committee Member.

2022   Nguyen, Ha. Designing conversational agents to promote collaboration and systems thinking in high school science discussion. Dissertation Committee Co-Chair.

2021   Sandoval, Carlos. Studies of a Teacher Preparation Networked Improvement Community. Dissertation Committee Member.

2020   Prieto-Alvarez, Carlos. Engaging stakeholders in the learning analytics design process. Dissertation Committee Member.

2017   Pellicone, Anthony. Performing play: Cultural production on Twitch.tv, (2017), Dissertation Chair

2016   Kim, Jinyoung, Information practices during life transitions: Korean immigrant women's everyday life information seeking and acculturation, (2016), Dissertation Chair

Bonsignore, Elizabeth, Playing for real: Designing alternate reality games in learning contexts, (2016), Dissertation Committee Member

2015   Thukral, Hetal, Examining the impact of teacher practice on student learning in interactive radio instruction (IRI) classrooms: Lessons from New Delhi and Rajasthan (India), (2015), Dissertation Committee Member

2014   Foss, Elizabeth, Youth internet searching: A longitudinal study, College of Information Studies, (2014), Dissertation Committee Member

Koepfler, Jessica, Values and self-presentation in online communication by stakeholders related to homelessness, College of Information Studies, (2014), Dissertation Committee Member

Kurzweil, Dina, A case study of instructional support and educational technology services at the uniformed services university of the health sciences (USUHS), College of Education, (2014), Dissertation Committee Member

Powers, Elia, How students access, filter, and evaluate digital news: Choices that shape what they consume and the implications for news literacy education, College of Journalism, (2014), Dissertation Committee Member

Yip, Jason, Building a conceptual model of science ownership in design

activities, College of Education, (2014), Dissertation Committee Member

2012   Chen, Julian, Language use and perceptions of English as a foreign language (EFL) learners in a task-based class in second life, College of Education, (2012), Dissertation Committee Member

Walsh, Greg, Enabling geographically distributed, intergenerational, co-operative design, College of Information Studies, (2012), Dissertation Committee Member

Doctoral Dissertation Proposal Committees

2024   Lopez, John. Explorers of planet ioio: Leveraging meaning-making and learning analytics to understand epistemological pluralism in data science education. Proposal Committee Chair.

Yankova, Nikki. Materials to queer with: Weaving a queering of undergraduate mathematics. Proposal Committee Member.

Torres, Marixza. Relations among cultural strengths, prosocial behaviors and academic achievement in u.s. latino/a college students. Proposal Committee Member.

2023   Cambero, Socorro. Exploring and Co-Constructing Preparation Layers to Facilitate Teachers of Color Becoming Social Justice Oriented STEM Educators. Proposal Committee Chair.

Hodge, Daniel. Pedagogies of love: Militant education and the development of liberation schools on turtle island. Proposal Committee Chair.

Anderson-Coto, Maria. Thesis proposal. Proposal Committee Member.

Cawelti, Lora. Intersectional Artist Identities: Sociocultural Contexts that Support Culturally Engaged Arts Learning Journeys. Proposal Committee Member.

Lin, Yiwen. Gender, Sense of Belonging, and Communication in Team-based Online STEM Courses. Proposal Committee Member.

2022   Campos, Fabio. Utopia and imagination as critical civic pedagogies for marginalized youth. Proposal Committee Co-Chair.

Starks, Allison. Left to their own devices? Digital ecosystems and critical competencies in middle childhood. Proposal Committee Member.

2021   Nguyen, Ha. Designing adaptive systems to promote productive discussion and systems thinking among high school students. University of California, Irvine, School of Education. Faculty Co-Chair.

Alvarez-Vargas, Daniela. Three extensions to evaluating educational interventions. Proposal Committee Member

2020	Jacob, Sharin. Title TBD. University of California, Irvine, School of Education. Dissertation Proposal Committee Member.
	Hays, Maria. Title TBD. University of Washington, Seattle. Dissertation Proposal Committee Member.
2019	Lee, Jiwon. Title TBD. University of California, Irvine, School of Education. Dissertation Proposal Committee Member.
	Sandoval, Carlos. Title TBD. University of California, Irvine, School of Education. Dissertation Proposal Committee Member.
2016	Cirigliano, Matthew, How do Visual Self Explanations Enhance Medical Students' Learning of Diagnostic Skills in Radiology, NYU Steinhardt. Dissertation Proposal Committee Member.
	Ashktorab, Zahra, A Study of Cyberbullying Detection and Mitigation on Instagram, College of Information Studies (2016), Dissertation Proposal Committee Member
	Pellicone, Anthony, Performing play: Cultural production on twitch.tv, College of Information Studies (2016), Dissertation Proposal Chair
	Secules, Stephen, The Cultural Construction of Engineering Ability, College of Education, (2016), Dissertation Proposal Committee Member
2015	Kim, Jinyoung, The Information Landscape of Immigrant Women and the Role of Information and Communication Technologies in Their Information Practices and Acculturation, College of Information Studies, (2015), Dissertation Proposal Chair
2013	Thukral, Hetal, Examining the Impact of Teacher Practice on Student Learning in Interactive Radio Instruction (IRI), College of Education (2013), Classrooms: Lessons from New Delhi and Rajasthan (India), Dissertation Proposal Committee Member
	Foss, Elizabeth, Youth internet searching: A longitudinal study, College of Information Studies, (2013), Dissertation Proposal Committee Member
	Powers, Elia, How students access, filter, and evaluate digital news: Choices that shape what they consume and the implications for news literacy education, College of Journalism, (2013), Dissertation Proposal Committee Member
2012	Bonsignore, Elizabeth, Design and play in alternate reality games for learning, College of Information Studies, (2012), Dissertation Proposal Committee Member
	Koepfler, Jess, Discovering values in online communication: A content analysis of tweets by stakeholders related to homelessness, College of Information Studies, (2012), Dissertation Proposal Committee Member

Kurzweil, Dina, A case study of instructional support and educational technology services at the uniformed services university of the health sciences (USUSH), College of Education, (2012), Dissertation Proposal Committee Member

Sharp, Steven, Second language teachers acquisition of technological pedagogical and content knowledge through the use of ipads in the classroom, College of Education, (2012), Dissertation Proposal Committee Member

Yip, Jason, Building a conceptual model of science ownership in design activities, College of Education, (2012), Dissertation Proposal Committee Member

2011   Walsh, Greg, Enabling geographically distributed, intergenerational, co-operative design, College of Information Studies, (2011), Dissertation Proposal Committee Member

Chen, Julian, College of Education, (2011), Second life and English language learners, Dissertation Proposal Committee Member

UCI Undergraduate Research Opportunities Program Supervisor

2025   Michelle Sofian
Lily Wu

2024   Sharon Ma
David Ning
Audrey Nguyen
Sasha Tesoro

2023   Carmelita Antoniello
Emi Cervantes
Evelyn Cortes
Julie Chung
Grace Edwards
Sophia Ma
Audrey Nguyen
Cathy Nguyen
Brandon Royal
Chelsea Sanchez
Mona Takuma
Jenny Tran
Mia Usui

Doctoral Comprehensive Exam & Annual Review Committees

2025   Rachael Zehrung, 2025, Doctoral Advancement Committee

2023   Andre Adame, 2023, Doctoral Advancement Committee

2022	Maria Anderson-Coto, 2022, Doctoral Advancement Committee
	Ji Yeon Ariel Han, 2022, Doctoral Advancement Committee
2019	Krithika Jagannath, 2019, Doctoral Advancement Committee
2016	Brenna McNally, 2016, Integrative Paper Committee Member
	Leyla Nooroz, 2016, Integrative Paper Committee Member
2015	Kelly Hoffman, 2015, First Year Review Committee Member
	Daniel Pauw, 2015, First Year Review Committee Member
2014	Anthony Pellicone, 2014, (chair), Integrative Paper Committee Member
2013	Jinyoung Kim, 2013, (chair), Integrative Paper Committee Member
	Anthony Pellicone, 2013, (chair), First Year Review Committee Member
	Amanda Waugh, 2013, First Year Review Committee Member
2012	Natalie Greene Taylor, 2012, First Year Review Committee Member
	Jinyoung Kim, 2012, (chair), First Year Review Committee Member
	Kenyatta Crenshaw, 2012, Comprehensive Exam Committee Member
2011	Jess Koepfler, 2011, Integrative Paper Committee Member
	Jeffrey DiScala, 2011, Integrative Paper Committee Member
	Julian Chen, 2011, Comprehensive Exam Committee Member

Doctoral 2nd Year Qualifying Paper Reviewer (UC Irvine)

2024	Reviewed one 2nd year Qualifying Paper
2023	Reviewed one 2nd year Qualifying Paper
2022	Reviewed one 2nd year Qualifying Paper
2021	Reviewed two 2nd Year Qualifying Papers
2020	Reviewed one 2nd Year Qualifying Paper
2019	Reviewed one 2nd Year Qualifying Paper

Doctoral 1st Year Poster Reviewer (UC Irvine)

2022	Reviewed one 1st year poster
2021	Reviewed two 1st year posters
2020	Reviewed one 1st year poster
2019	Reviewed one 1st year poster

Masters Thesis Committees

2015	Sethi, Srishti, Making serendipity stick: Translating short-live online interactions into meaningful relationships, (2015), Masters of Science in Media Arts and Sciences, Massachusetts Institute of Technology, Media Lab, Master's Thesis Committee Member
2014	Goldman, Alina, Predicting and motivating achievement in self-paced learning: A formative design, study, and evaluation, (2014), Masters in Human-Computer Interaction, University of Maryland, Master's Thesis Committee Member
	Silverstein, Joshua, Parchment to touchscreen: Landscape journey & experience for 21st century learning, (2014), Masters of Landscape Architecture, University of Maryland, Master's Thesis Committee Member
2012	Zachariah, Raj, Iterative design and usability study for an alternate method for text handling on touch enabled mobile devices, (2012), Masters in Human-Computer Interaction, University of Maryland, Master's Thesis Committee Member

SERVICE & OUTREACH

Professional Service & Memberships

2024-2025	Planning Committee, National K-12 AI Summit. Planned a national conference that brought 100+ school districts and 700 educators, funders and researchers together to forward discussion on AI in K-12 Education. Hosted by the Anaheim Union High School District.
2023-2024	Planning Committee, National K-12 AI Summit. Planned a national conference that brought 100+ school districts and 700 educators, funders and researchers together to forward discussion on AI in K-12 Education. Hosted by the Anaheim Union High School District.
2020-2021	Co-Chair of Program Committee. Annual Conference for the International Society of the Learning Sciences.
2019-2020	National Educational Technology Plan, Committee Member. U.S. Department of Education.
2018-2019	Visioning and Development Panel Member, National Assessment of

Educational Progress (NAEP)

2018-2019	Planning Committee Member, National Center for Research-Practice Partnerships Strategic Meeting at Semiahmoo
2016-2017	Co-Editor, National Science Foundation Cyberlearning Report
2015	Program Committee, National Science Foundation, 2016 Cyberlearning Summit
2012-2014	Technology Committee, 2012-2014, American Educational Research Association
2011-Present	Member, International Society of the Learning Sciences
2011-Present	Member, Association for Computing Machinery
2007-Present	Member, American Educational Research Association

Campus Service

At University of California, Irvine

2024-present	Senior Associate Dean, UCI School of Education
2023-2024	Council on Academic Personnel, Member * Campus council that reviews personnel files and makes recommendations on appointments, promotion and tenure, and other personnel matters. Faculty Director: Orange County Educational Advancement Network (OCEAN): Led a Research-Practice Partnership Network at UCI Search Committee Member, Assistant Dean for UCI School of Education
2022-2023	Faculty Director: Orange County Educational Advancement Network (OCEAN): Led a Research-Practice Partnership Network at UCI (Chair, Academic Senate Representative) Executive Committee, UCI School of Education Organized Delegation, Academic Exchange of Scholars from Qatar
2021-2022	Faculty Director: Orange County Educational Advancement Network (OCEAN): Led a Research-Practice Partnership Network at UCI (Chair, Academic Senate Representative) Executive Committee, UCI School of Education (Chair) Personnel Review Committee, UCI School of Education Search Committee Member, Dean for UCI School of Education

Search Committee Member, Associate/Full Hire in Qualitative Inquiry in Race and Education

Faculty Advisory Board Member: Connected Learning Lab

2020-2021   Faculty Director: Orange County Educational Advancement Network (OCEAN): Led a Research-Practice Partnership Network at UCI

UCI Institute and Museum for California Art: Planning Committee

Personnel Review Committee, UCI School of Education

PhD Steering Committee: Area Lead for (Teaching, Learning, and Educational Improvement specialization)

EDUC 222 Workgroup: Redesigned the core research epistemology course for the PhD program

The People's Coalition: Helped advise doctoral students as they started a student-run organization to advocate for social justice initiatives in the UCI School of Education

Faculty Advisory Board Member: Connected Learning Lab

2019-2020   Faculty Director: Orange County Educational Advancement Network (OCEAN): Led a Research-Practice Partnership Network at UCI.

Search Committee Member, Associate/Full Professor Search in the area of Diversity & Social Context

Faculty Advisory Board Member: Connected Learning Lab

2018-2019   Faculty Director: Orange County Educational Advancement Network (OCEAN): Led a Research-Practice Partnership Network at UCI.

Search Committee Chair, Open Rank Search for Professor in Learning Analytics

Faculty Advisory Board Member: Connected Learning Lab

At New York University

2017-2018   Faculty Liaison for StartED, an NYU Educational Technology Incubator and Annual Conference Planning Committee

Faculty Lead for the design of a new degree program: Online MS in Digital Media Design for Learning

Search Committee Chair, Assistant Professor in Education Leadership

Search Committee Chair, Open Rank Professor in Sociology of Education

2016-2017   Department Personnel Committee, Administration, Leadership, and Technology

NYU Libraries Faculty Advisory Committee

Search Committee, Clinical Professor, Educational Communication & Technology

At the University of Maryland

2016   University Committee, Learning Technologies Working Group, 2015-2016

Masters of Library Science, YX Specialization Design Committee, 2015-2016, College of Information Studies

Research Center Directors and Collaboration Committee, 2015-2016, College of Information Studies

College of Education Search Committee, 2015-2016, Four Positions in Education Policy, Teacher Education, Social Studies Education, and Curriculum Theory

Chair, Teaching and Learning, Policy and Leadership Department Website Committee, 2015- 2016, College of Education

Working Group, Teacher Certification for Computer Science Education

2015   University Committee on Blended Learning and MOOCs, 2014-2015

Graduate Research Education Committee, 2014-2015, College of Education

MLS Program Committee, 2014-2015, College of Information Studies

Diversity Committee, 2014-2015, College of Information Studies

Faculty Technology Committee, 2014-2015, College of Education

Website Procurement Committee, 2014-2015, College of Education

2014   University Committee on Blended Learning and MOOCs, 2013-2014

Chair, Teaching and Learning, Policy and Leadership Department Website Committee, 2013-2014, College of Education

Masters of Library Science Search Committee, 2013-2014, Senior Faculty Search, College of Information Studies

Masters of Library Science Search Committee, 2013-2014, Junior Faculty Search, College of Information Studies

Faculty Technology Committee, 2013-2014, College of Education

UTeach Master Teacher Search Committee, 2013-2014, College of Education

Website Procurement Committee, 2013-2014, College of Education

2013   University Committee on Blended Learning and MOOCs, 2012-2013

PhD Program Committee, 2012-2013, (Designed new PhD specialization in Learning Technologies), College of Education

Digital Learning Subcommittee, 2012-2013, (Designed new technology course for Elementary Teacher Preparation), College of Education

PhD Program Committee, 2012-2013, College of Information Studies

2012-2013, Curriculum Working Group (Designing new course Creating Information Infrastructures), College of Information Studies

2012-2013, College of Education: Fulbright Scholars Mentor

Faculty Technology Committee, 2012-2013, College of Education

2012   PhD Program Redesign Committee, 2011-2012, College of Education

PhD Program Committee, 2011-2012, College of Information Studies

Research Committee, 2011-2012, College of Information Studies

2011-2012, College of Information Studies: Future of the Past Research Group
2011-2012, College of Information Studies: iLab School Research Group

College of Education: Faculty Technology Committee, 2011-2012

2011   University Blended Learning Committee, 2010-2011

NCATE Accreditation Committee, 2010-2011, College of Information Studies

Research Committee, 2010-2011, College of Information Studies

PhD Committee, 2010-2011, College of Information Studies

2010-2011, College of Information Studies: iLab Research Group

Faculty Technology Committee, 2010-2011, College of Education

External Service, Advisory Boards & Consulting

2023-2024   Consultant, Santa Ana Unified School District. Assisted in planning the SAUSD Community Schools Initiative

Invited Scholar, Spencer Foundation. One of 20 scholars invited to the Spencer Foundation to help inform their future funding priorities around AI and Education.

Faculty mentor, UC San Diego, Black Surf Week. Was invited to a special undergraduate orientation program for incoming black students, where we taught students how to surf, examined issues of race and education, and built community for the incoming students at UC San Diego.

2023-2025	Advisory Board Member, NewSchools Venture Fund, Equity Advisory Board
2023-2025	Advisory Board Member, University of Southern California (National Science Foundation Project on AI and Education, PI Robert Fuchs)
2022-2024	National Network of Research Practice Partnerships (NNERPP), Planning/Advisory Committee. Assisted NNERPP in planning and launching a regional network of RPPS in California.
2022	Advisory Board Member, MDRC (ReSolve Math Project)
2021-2022	Advisory Board Member, University of Washington-Seattle (IMLS Project: Misinformation Escape Room: Supporting Libraries as Hubs for Misinformation Education)
2020-2021	Advisory Board Member, RAND Corporation (IES Covid-19 Project)
	Advisory Board Member, University of Colorado-Boulder (NSF Project: Designing and Research a Program for Preparing Teachers for Computational Making Activities in Classroom and Informal Learning Environments)
2018-2021	Advisory Board Member, Maine Mathematics and Science Alliance (NSF Project: STEMPorts)
	Advisory Board Member, CONECTAR NSF Project (University of California, Irvine)
2016-2017	National Advisory Board, Joan Ganz Cooney Center at Sesame Workshop
2015-2021	Board of Directors, Peer 2 Peer University
2015-2016	Advisory Board, Computer Science Matters-Maryland
2012-2017	Researcher-Practitioner Partnership to evaluate the district blended learning initiatives, Washington DC Public Schools
2014-2019	Consultant to evaluate public school district's initiatives to expand online and blended learning to K-12 students, Mentor Public School District, 2014-2019, Mentor, OH
2013-2014	Consultant on national think-tank report regarding the impact of online learning

in K-12 Education, Thomas B. Fordham Institute, 2013-2014, state of Ohio

Editorships, Editorial Boards, and Reviewing Activities

2023-2024   Provided 1 external review for associate professor promotion

Provided 1 external review for a full professor promotion

2023-2024   Associate Chair for SIGCHI Conference
(Comparable to serving as an Associate Editor of a journal. The SIGCHI conference is the main publication venue for Human-Computer Interaction)

2023   Provided 1 external review for Associate Professor promotion

Provided 1 external review for a Full Professor promotion

2023   Jury for Best Paper Awards, 2023 International Society of the Learning Sciences Annual Meeting

2022   Provided 1 external review for Associate Professor promotion

2022   Reviewer, Transactions on Computer-Human Interaction (Journal)

2022-2023   Papers Chair, 2023 Interaction Design & Children Conference

2022-2023   Program Committee, 2023 Conference on Learning Analytics and Knowledge (LAK 2022)

2021-2022   Program Committee. 2022 International Society of the Learning Sciences Annual Conference.

2021-2022   Program Committee. 2022 Conference on Learning Analytics and Knowledge (LAK 2022)

2020-Present   Editorial Board, Cognition & Instruction

2019-2022   Co-Editor, Educational Researcher

2018-Present   Editorial Board, Journal of Information and Learning Sciences

2017-2019   Section Chair for SIGCHI Conference
(Comparable to serving as an Editor of a journal. The SIGCHI conference is the main publication venue for Human-Computer Interaction)

2016-2017   Associate Chair for SIGCHI Conference
(Comparable to serving as an Associate Editor of a journal. The SIGCHI conference is the main publication venue for Human-Computer Interaction)

2015   Editor, The Information Society, Special Issue on Connecting Fields: Information, Learning Sciences, and Education

2020	Reviewer, Library and Information Science Research
2017-Present	Reviewer, Journal of Learning Analytics
2013-Present	Reviewer, American Educational Research Journal
2013-Present	Reviewer, Journal of the Learning Sciences
2011-Present	Reviewer, Educational Evaluation and Policy Analysis
2011-Present	Reviewer, Educational Researcher,
2015-Present	Reviewer, Cognition & Instruction
2011-Present	Reviewer, First Monday
2011-Present	Reviewer, Journal of the American Society for Information Science & Technology
2014	Reviewer, Journal of Computer Assisted Learning
2012	Reviewer, Journal of Adolescence
2011-Present	Reviewer, Teachers College Record,
2011	Reviewer, Communication Theory
2011	Reviewer, Education Policy Analysis Archives,
2011	Reviewer, Journal of Computer Mediated Communication

Reviewing Activities for Agencies and Foundations

2024	Reviewer, Institute of Education Sciences, Predoctoral Scholar Award
2023	Panel Reviewer, National Science Foundation
2022	Panel Reviewer, Institute of Education Sciences
	Panel Reviewer, National Science Foundation
2021	Panel Reviewer, Institute of Education Sciences
	Reviewer, Spencer Foundation
2020	Panel Reviewer, Institute of Education Sciences
	Reviewer, Spencer Foundation
2019	Panel Reviewer, Institute of Education Sciences

Reviewer, Spencer Foundation

2018	Panel Reviewer, Institute of Education Sciences
2017	Panel Reviewer, National Science Foundation
	Panel Reviewer, Institute of Education Sciences
2016	Panel Reviewer, National Science Foundation
2015	Panel Reviewer, National Science Foundation
2013	Panel Reviewer, National Science Foundation
2012	Panel Reviewer, National Science Foundation
2011	Panel Reviewer, National Science Foundation

Reviewing Activities for Conferences

2020-Present	Reviewer, International Society of the Learning Sciences Annual Meeting
2020-Present	Reviewer, Learning Analytics and Knowledge Conference
2012-2019	Reviewer, Computer Supported Collaborative Learning
2012-2018	Reviewer, Computer Supported Cooperative Work and Social Media
2012-Present	Reviewer, Interaction Design & Children
2012-2019	Reviewer, International Conference of the Learning Sciences
2011-2014	Reviewer, ASIS&T
2011-2015	Reviewer, iConference
2011-Present	Reviewer, SIGCHI
2007-Present	Reviewer, American Educational Research Association
2012-2013	Reviewer, ASIS&T SIGUSE Awards

Media Contributions & Mentions

2023	ABC News Los Angeles, AI and Education: https://mms.tveyes.com/MediaCenterPlayer.aspx?u=aHR0cDovL21lZGlhY2VudGVyLnR2ZXllcy5jb20vZG93bmxvYWRnYXRld2F5LmFzcHg%2FVXNlcklEPTU4NTQ3NSZNRElEPTIwMTU5MjYzJk1EU2VlZD01MTY0JlR5cGU9TWVkaWE%3D
	Featured for the UCI School of Education public commercial:

https://youtu.be/BCwKRGU6eoM

2023 KUCI 88.9 FM, "Get the Funk Out" show, Discussing Chan Zuckerberg Grant to fund a research-practice partnership with Anaheim Union High School District: http://getthefunkoutshow.kuci.org/2023/03/coming-up-march-6th-900am-prof-june-ann.html

2021 Santa Ana Families Design Playful Learning Experiences for Kids in the Community, research project profiled in May 27, 2021 article: https://www.pbssocal.org/education/pbs-socal-family-math/santa-ana-families-design-playful-learning-experiences-for-kids-in-the-community

2020 Online schools: Students' performance often falls behind kids at other public schools, research was cited in March 19, 2020 article: https://www.themandarin.com.au/127868-online-schools-students-performance-often-falls-behind-kids-at-other-public-schools/

2018 The problem with online charter schools, research was cited in January 29, 2018 article: https://www.vox.com/policy-and-politics/2018/1/29/16945540/online-charter-schools-learning-k12-connections

2017 Researchers: Don't expand virtual schools as is, USA Today, research was cited in February 16, 2017 article: http://www.usatoday.com/story/news/2017/02/16/researchers-virtual-charter-schools/98007714/

Politico Morning Education, Politico, research was cited in February 16, 2017 article: https://secure.politico.com/tipsheets/morning-education/2017/02/california-community-college-accreditor-fight-redux-218782

Online charter students in Ohio perform far worse than peers, study finds, EdWeek, research was cited in February 16, 2017: http://blogs.edweek.org/edweek/DigitalEducation/2017/02/online_charters_ohio_perform_worse.html

White, low-income and low-achieving: Ohio students struggling in online charter schools, EdSurge, research cited in February 17, 2017: https://www.edsurge.com/news/2017-02-17-white-low-income-and-low-achieving-ohio-students-struggling-in-online-charter-schools

DeVos praises virtual schools, but new research points to problems, Hechinger Report, research cited in February 22, 2017: http://hechingerreport.org/devos-praises-virtual-schools-new-research-points-problems/

Students in Ohio's online charter schools perform worse than peers in traditional schools, Youth Health Magazine, research cited in February 17, 2017: http://www.youthhealthmag.com/articles/45466/20170217/students-in-ohios-online-charter-schools-perform-worse-than-peers-in-traditional-schools.htm

Students in Ohio's online charter schools perform worse than peers in traditional schools, Science Daily, research cited in February 16, 2017: https://www.sciencedaily.com/releases/2017/02/170216094535.htm

2016   Study Says Ohio's virtual charters can't replace the traditional school experience, Hechinger Report, Quoted in August 10, 2016 for article, http://hechingerreport.org/study-says-ohios-virtual-charters-cant-replace-the-traditional-school-experience/

Online charter schools: Fast growth but spotty performance in Ohio, Education Week, research was cited in August 2, 2016 article, http://blogs.edweek.org/edweek/charterschoice/2016/08/fast_growth_but_low_performance_among_ohios_online_charter_schools.html

E-school students performing worse that district school peers, Columbus Dispatch, research was cited in August 2, 2016 article, http://www.dispatch.com/content/stories/local/2016/08/02/e-school-students-performing-worse-than-district-school-peers-study-says.html

Online schools not yet making the grade, The Atlanta Journal-Constitution, quoted in August 22, 2016 article, http://www.myajc.com/news/news/opinion/online-schools-not-yet-making-grade/nsH4C/

Lackluster showing for Ohio Virtual Schools in New Study, Education Week, research cited in August 4, 2016 article, http://blogs.edweek.org/edweek/DigitalEducation/2016/08/lackluster_showing_for_ohio_vi.html

Ohio students in Virtual Charter Schools Perform Worse than Those in Traditional Public Schools, THE Journal, research cited in August 3, 2016 article, https://thejournal.com/articles/2016/08/03/ohio-students-in-virtual-charter-schools-perform-worse-than-those-in-traditional-public-schools.aspx

New Study Shows Ohio Virtual Schools are Failing their Students – Even as Thousands more Enroll, the74million.org, research cited in August 2, 2016 article, https://www.the74million.org/article/new-study-shows-ohio-virtual-schools-are-failing-their-students-even-as-thousands-more-enroll

Do Online Charter Schools Work? Study by June Ahn looks at Ohio's E-schools, New York University At a Glance, research cited in August 4, 2016 article, http://steinhardt.nyu.edu/site/ataglance/2016/08/do-online-charter-schools-work-study-by-june-ahn-looks-at-ohio%E2%80%99s-e-schools.html

2015   Center for Innovative Research in Cyberlearning (CIRCL), Perspective: June Ahn http://circlcenter.org/meet-june-ahn/

Kojo Nnamdi Show: Technology and Education, WAMU 88.5, Appeared on an expert panel for a show on Technology and Education, http://thekojonnamdishow.org/shows/2015-02-24/tt- technology-and-education

College researchers design, develop alternate-reality game, The Diamondback: University of Maryland Independent Newspaper, Research project featured., http://www.diamondbackonline.com/news/article_2549997e-b245-11e4-8935-8fd7bfafa39b.html

2014   Science 'superheroes' seek to spark youth interest, The Diamondback: University of Maryland Independent Newspaper, Research project featured., http://www.diamondbackonline.com/news/article_3028df3c-92e1-11e3-9a57-0017a43b2370.html

UMD Project Helps D.C. Students Build "Sci-Dentities", UMD Right Now, Research project featured., http://www.umdrightnow.umd.edu/news/umd-project-helps-dc-students-build-sci- dentities

2013   Fearless Ideas Campaign, University of Maryland, Featured in the 2013, Fearless Ideas ad campaign in the Washington Post

Inside News Corp's $540 Million Bet on American Classrooms, Mashable.com, Quoted in August 29, 2013 for article, http://mashable.com/2013/08/29/news-corp-education-tablets/